1. Provide quality, safe, patient-centered nursing care at a foundational level using evidence-based practices for healthy individuals and families across the lifespan.
   - Participate in developing an individualized plan of care to promote psychosocial integrity, physiological integrity, including health promotion and maintenance for healthy populations within a variety of healthcare systems.
   - Perform a fundamental assessment of specific patient populations considering values, preferences, expressed needs, and impact of developmental, emotional, cultural, religious, and spiritual influences on the patient’s health status.
   - Describe health teaching that addresses such topics as healthy lifestyles, risk-reducing behaviors, developmental needs, activities of daily living, and preventative self-care.
   - Select patient-centered care measures that demonstrate sensitivity and respect for the diversity of the human experience.
   - Identify evidence-based practices relevant to clinical decision-making which guide safe nursing care.
   - Safely perform fundamental nursing interventions within the healthcare microsystem.
   - Recognize quality care measures and begin to document within the framework of the nursing process in a responsible and ethical manner.

2. Demonstrate ethical and legal principles while implementing the dynamic roles of the entry-level health care provider.
   - Identify professional standards, ethical behaviors, and legal principles of nursing practice.
   - Understand accountability for nursing care given by self and/or delegated to others.
   - Appreciate the image of nursing by identifying positive role models that value and articulate the knowledge, skills, and attitudes of the nursing profession.
   - Enumerate professional attitudes and behaviors, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as caregivers.
   - Restate the value of pursuing practice excellence, lifelong learning, and engagement in activities that foster professional growth and development.

3. Recognize leadership principles in select healthcare settings for diverse patient populations.
   - Describe the role of the nurse as the patient advocate to promote wellness in patients and families.
   - Identify effective organizational and time management skills in order to meet the health care needs of patients.
   - Explore the role of the nurse as a patient care coordinator in select settings and among care givers, including licensed and unlicensed personnel, for assigned or delegated tasks.
   - Give examples of quality improvement processes to effectively implement patient safety initiatives and monitor performance measures.
4. Demonstrate caring behaviors through nursing interventions that positively influence health outcomes and display sensitivity to the values of others.

- Value the importance of involving the patient, family, and other healthcare providers when planning or providing patient-centered care.
- Report on a health promotion activity appropriate to the patient’s developmental level, learning needs, language preference, spiritual beliefs, and culture.
- Acknowledge the spiritual, physical, psychological, and social aspects of the patient while providing nursing care that promotes a sense of harmony between the patient, the environment, the healthcare team, and belief system.
- Illustrate expected patient outcomes in a collaborative and caring manner that provides direction for continuity of care.

5. Establish collaborative relationships through communication with members of the intra-/interprofessional healthcare team for the purpose of providing and improving patient care.

- Explain effective communication techniques that produce positive professional working relations.
- Enumerate the unique nursing perspective to intra/interprofessional teams to optimize patient outcomes.
- State intra/interprofessional communication and collaborative skills to deliver evidence-based patient-centered care.
- Select interventions that promote high quality, safe patient care as a member of the intra/interprofessional team.
- Identify and document patient care data that serves as a foundation for decision making for the health care team.

6. Demonstrate critical thinking principles that develop sound clinical reasoning, adaptability, and judgment necessary to provide quality patient care and continuous quality improvement.

- Describe clinical judgment and decision-making skills when providing individualized, quality, safe care.
- Match data collection with interventions based on the patient’s health needs.
- Review ongoing evaluation measures supported by assessment data to revise the individualized plan of care as needed.
- Participate in guided self-reflection activities to identify professional learning needs.

7. Identify how nursing informatics is used to effectively communicate, manage and analyze data, prevent errors, and support decision-making.

- Demonstrate basic computer literacy, including the ability to use desktop applications and electronic communication to promote communication and support decision-making.
- Establish foundational skills using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Develop beginning skills in information technology to support clinical and administrative processes.
- Begin to access data and performs documentation via computerized patient records, while recognizing appropriate ethical and legal standards.
NURSING 60 LEARNING OUTCOMES AND COMPETENCIES

INTERMEDIATE VOCATIONAL NURSING FOUNDATIONS—NURSING PROCESS/COMMUNICATION

At the beginner/novice level, the student will:

1. Provide quality, safe, patient-centered nursing care at a foundational level using evidence-based practices for healthy individuals and families across the lifespan.
   - Participate in developing an individualized plan of care to promote psychosocial integrity, physiological integrity, including health promotion and maintenance for healthy populations within a variety of healthcare systems.
   - Perform a fundamental assessment of specific patient populations considering values, preferences, expressed needs, and impact of developmental, emotional, cultural, religious, and spiritual influences on the patient’s health status.
   - Describe health teaching that addresses such topics as healthy lifestyles, risk-reducing behaviors, developmental needs, activities of daily living, and preventative self-care.
   - Select patient-centered care measures that demonstrate sensitivity and respect for the diversity of the human experience.
   - Identify evidence-based practices relevant to clinical decision-making which guide safe nursing care.
   - Recognize quality care measures and begin to document within the framework of the nursing process in a responsible and ethical manner.

2. Demonstrate ethical and legal principles while implementing the dynamic roles of the entry-level health care provider.
   - Identify professional standards, ethical behaviors, and legal principles of nursing practice.
   - Understand accountability for nursing care given by self and/or delegated to others.
   - Appreciate the image of nursing by identifying positive role models that value and articulate the knowledge, skills, and attitudes of the nursing profession.
   - Enumerate professional attitudes and behaviors, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as caregivers.
   - Restate the value of pursuing practice excellence, lifelong learning, and engagement in activities that foster professional growth and development.

3. Recognize leadership principles in select healthcare settings for diverse patient populations.
   - Describe the role of the nurse as the patient advocate to promote wellness in patients and families.
   - Explore the role of the nurse as a patient care coordinator in select settings and among care givers, including licensed and unlicensed personnel, for assigned or delegated tasks.
   - Give examples of quality improvement processes to effectively implement patient safety initiatives and monitor performance measures.
4. Demonstrate caring behaviors through nursing interventions that positively influence health outcomes and display sensitivity to the values of others.

- Value the importance of involving the patient, family, and other healthcare providers when planning or providing patient-centered care.
- Report on a health promotion activity appropriate to the patient’s developmental level, learning needs, language preference, spiritual beliefs, and culture.
- Acknowledge the spiritual, physical, psychological, and social aspects of the patient while providing nursing care that promotes a sense of harmony between the patient, the environment, the healthcare team, and belief system.
- Illustrate expected patient outcomes in a collaborative and caring manner that provides direction for continuity of care.

5. Establish collaborative relationships through communication with members of the intra-/interprofessional healthcare team for the purpose of providing and improving patient care.

- Explain effective communication techniques that produce positive professional working relations.
- Enumerate the unique nursing perspective to intra/interprofessional teams to optimize patient outcomes.
- State intra/interprofessional communication and collaborative skills to deliver evidence-based patient-centered care.
- Select interventions that promote high quality, safe patient care as a member of the intra/interprofessional team.
- Identify and document patient care data that serves as a foundation for decision making for the health care team.

6. Demonstrate critical thinking principles that develop sound clinical reasoning, adaptability, and judgment necessary to provide quality patient care and continuous quality improvement.

- Describe clinical judgment and decision-making skills when providing individualized, quality, safe care.
- Match data collection with interventions based on the patient’s health needs.
- Review ongoing evaluation measures supported by assessment data to revise the individualized plan of care as needed.
- Participate in guided self-reflection activities to identify professional learning needs.

7. Identify how nursing informatics is used to effectively communicate, manage and analyze data, prevent errors, and support decision-making.

- Demonstrate basic computer literacy, including the ability to use desktop applications and electronic communication to promote communication and support decision-making.
- Establish foundational skills using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Develop beginning skills in information technology to support clinical and administrative processes.
CONCEPTS OF VOCATIONAL NURSING-CARE OF THE FAMILY

At the intermediate/novice level, the student will

1. Provide quality, safe, patient-centered nursing care using evidence-based practices for patients with specific alterations in health.
   - Participate in the development and implement an individualized plan of care to promote psychosocial and physiological integrity, including health maintenance for patients with chronic illness and health promotion for families with acute care needs within a variety of healthcare systems.
   - Perform and records an assessment of specific patient populations including eliciting values, preferences, expressed needs, and impact of developmental, emotional, cultural, religious, and spiritual influences on the patient’s health status.
   - Provide health teaching that addresses such topics as healthy lifestyles, risk-reducing behaviors, developmental needs, activities of daily living, and preventative self-care.
   - Provide patient-centered care with sensitivity and respect for the diversity of the human experience.
   - Describe evidence-based practices relevant to clinical decision-making which guide safe nursing care.
   - Safely performs specific nursing interventions within the healthcare microsystem.
   - Contribute to quality care measures by documenting within the framework of the nursing process in a responsible and ethical manner.

2. Demonstrate ethical and legal principles while implementing the dynamic roles of the entry-level health care provider.
   - Understand professional standards, ethical behaviors, and legal principles of nursing practice.
   - Demonstrate accountability for nursing care provided or delegated to others.
   - Support the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
   - Establish professional attitudes and behaviors, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as caregivers.
   - Illustrate the value of pursuing practice excellence, lifelong learning, and engagement in activities that foster professional growth and development.

3. Implement leadership principles in select healthcare settings for diverse patient populations.
   - Develop interventions in support of patient advocacy to maintain/improve outcomes while providing patient-centered care.
   - Demonstrate use of beginning organizational and time management skills in order to meet the health care needs of patients.
   - Review care provided for patients in select settings and among care givers, including licensed and unlicensed personnel, in assigned or delegated tasks.
• Explain quality improvement processes to effectively implement patient safety initiatives and monitor performance measures.

4. Initiate caring behaviors through nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.

• Implement interventions to include patient, family, and other healthcare providers when planning or providing patient-centered care.
• Provide health promotion information appropriate to the developmental level, learning needs, language preference, spiritual beliefs, and culture of specific patient populations.
• Consider the spiritual, physical, psychological, and social aspects of the patient while providing nursing care that promotes a sense of harmony between the patient, environment, healthcare team, and the patient’s belief system.
• Examine expected patient outcomes in a collaborative and caring manner that provides direction for continuity of care.

5. Participate in collaborative relationships through communication with members of the intra/interprofessional healthcare team for the purpose of providing and improving patient care.

• Demonstrate effective communication techniques that produce positive professional working relations.
• Distinguish the unique nursing perspective to intra/interprofessional teams to optimize patient outcomes.
• Determine intra/interprofessional communication and collaborative skills to deliver evidence-based patient-centered care.
• Participate in high quality, safe patient care as a member of the intra/interprofessional team.
• Summarize and document patient care data that serve as a foundation for decision making for the health care team.

6. Demonstrate critical thinking principles that develop the sound clinical reasoning, adaptability, and judgment necessary to provide quality patient care and continuous quality improvement.

• Establish clinical judgment and decision-making skills when providing individualized, quality, safe care.
• Collect data and select interventions based on the patient’s immediate condition or anticipated needs of the patient and situation.
• Perform ongoing evaluation measures supported by assessment data to revise the individualized plan of care as needed.
• Participate in self-reflection strategies to identify professional learning needs.
7. Use nursing informatics to effectively communicate, manage and analyze data to create knowledge, prevent errors, and support decision-making.

- Establish computer literacy, including the ability to use desktop applications and electronic communication to promote effective communication and support decision-making.
- Select skills using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Use information technology to support clinical and administrative processes.
- Begin to access data and perform documentation via computerized patient records, while recognizing appropriate ethical and legal standards.
At the intermediate novice level, the student will

1. Provide quality, safe, patient-centered nursing care using evidence-based practices for patients with specific alterations in health.
   - Participate in the development and implement an individualized plan of care to promote psychosocial and physiological integrity, including health promotion and maintenance for patients with acute illness within a variety of healthcare systems.
   - Perform and records an assessment of specific patient populations including eliciting values, preferences, expressed needs, and impact of developmental, emotional, cultural, religious, and spiritual influences on the patient’s health status.
   - Outline health teaching that addresses such topics as healthy lifestyles, risk-reducing behaviors, developmental needs, activities of daily living, and preventative self-care.
   - Provide patient-centered care with sensitivity and respect for the diversity of the human experience.
   - Select evidence-based practices relevant to clinical decision-making which guide safe nursing care.
   - Safely perform specific nursing interventions within the healthcare microsystem.
   - Demonstrate quality care measures by documenting within the framework of the nursing process in a responsible and ethical manner.

2. Demonstrate ethical and legal principles while implementing the dynamic roles of the entry-level health care provider.
   - Include professional standards, ethical behaviors, and legal principles of nursing practice.
   - Recognize accountability for nursing care given by self and/or delegated to others.
   - Advocate for a positive image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
   - Demonstrate professional attitudes and behaviors, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as caregivers.
   - Articulate the value of pursuing practice excellence, lifelong learning, and engagement in activities that foster professional growth and development.

3. Implement leadership principles in select healthcare settings for diverse patient populations.
   - Act as the patient advocate to maintain/improve patient wellness outcomes while coordinating care for 1-2 patients.
   - Demonstrate use of beginning organizational and time management skills in order to meet the health care needs of patients.
   - Facilitate care provided for patients in select settings and among care givers, including licensed and unlicensed personnel, in assigned or delegated tasks.
   - Contribute to quality improvement processes to effectively implement patient safety initiatives and monitor performance measures.
4. Develop caring behaviors through nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.

- Implement interventions to include patient, family, and other healthcare providers when planning or providing holistic patient care.
- Provide health promotion information appropriate to the developmental level, learning needs, language preference, spiritual beliefs, and culture of specific patient populations.
- Correlate the spiritual, physical, psychological, and social aspects of the patient into nursing care measures which promote a sense of harmony between the patient, the environment, the healthcare team, and a higher power.
- Develop expected patient outcomes in a collaborative and caring manner that provides direction for continuity of care.

5. Initiates collaborative relationships through communication with members of the intra-/interprofessional healthcare team for the purpose of providing and improving patient care.

- Outline effective communication techniques that produce positive professional working relations.
- Contribute the unique nursing perspective to intra/interprofessional teams to optimize patient outcomes.
- Reinforce intra/interprofessional communication and collaborative skills to deliver evidence-based patient-centered care.
- Advocate in high quality, safe patient care as a member of the intra/interprofessional team.
- Categorize and document patient care data that serves as a foundation for decision making for the health care team.

6. Apply critical thinking principles that develop the sound clinical reasoning, adaptability, and judgment necessary to provide quality patient care and continuous quality improvement.

- Use clinical judgment and decision-making skills when providing individualized, quality, safe care.
- Individualize data collection and interventions based on the patient’s immediate condition or anticipated needs of the patient and situation.
- Perform ongoing evaluation measures supported by assessment data to revise the individualized plan of care as needed.
- Demonstrate self-reflection strategies to identify professional learning needs.

7. Demonstrate how to use technology specifically directed at patient care to effectively communicate, manage knowledge, prevent errors, and support decision-making.

- Demonstrate computer literacy, including the ability to use desktop applications and electronic communication to promote effective communication and support decision-making.
- Perform skills using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Use information technology to support clinical and administrative processes.
- Access data and perform documentation via computerized patient records, while recognizing appropriate ethical standards.
NURSING 63 LEARNING OUTCOMES AND COMPETENCIES

INTERMEDIATE CONCEPTS OF VOCATIONAL NURSING-MENTAL HEALTH

At the intermediate novice level, the student will

1. Provide quality, safe, patient-centered nursing care using evidence-based practices for patients with specific alterations in health of increasing complexity.
   - Participate in the development and implement an individualized plan of care to promote psychosocial and physiological integrity, including health promotion and maintenance of acute and chronic health needs within a variety of healthcare systems.
   - Perform and document a holistic assessment of specific patient populations including eliciting patient values, preferences, expressed needs, and impact of developmental, emotional, cultural, religious, and spiritual influences on the patient’s health status.
   - Outline health teaching that addresses such topics as healthy lifestyles, risk-reducing behaviors, developmental needs, activities of daily living, and preventative self-care.
   - Provide patient-centered care with sensitivity and respect for the diversity of the human experience.
   - Select evidence-based practices for clinical decision-making to guide safe nursing care.
   - Safely perform a variety of nursing interventions within the healthcare microsystem.
   - Demonstrate quality care measures by documenting within the framework of the nursing process in a responsible and ethical manner.

2. Assimilate ethical and legal principles while implementing the dynamic roles of the entry-level health care provider.
   - Include professional standards, ethical behaviors, and legal principles in nursing practice.
   - Recognize accountability for nursing care given by self and/or delegated to others.
   - Advocate for a positive image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
   - Demonstrate professional attitudes and behaviors, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as caregivers.
   - Articulate the value of pursuing practice excellence, lifelong learning, and engagement in activities that foster professional growth and development.

3. Provide leadership in select healthcare settings for diverse patient populations.
   - Act as the patient’s advocate to improve health care while caring for a select group of patients.
   - Demonstrate effective use of organizational and time management skills in order to meet the health care needs of patients.
   - Facilitate care for multiple patients across settings and among care givers, including licensed and unlicensed personnel, in any assigned or delegated tasks.
   - Contribute to quality improvement processes to effectively implement patient safety initiatives and monitor performance measures.
4. Develop caring behaviors through nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.

- Recognize the patient, family, and other healthcare providers when planning or providing holistic patient care.
- Develop a health promotion activity appropriate to the developmental level, learning needs, language preference, spiritual beliefs, and culture for specific patient populations.
- Correlate the spiritual, physical, psychological, and social aspects of the patient into nursing care measures which promote a sense of harmony between the patient, the environment, the healthcare team, and a higher power.
- Develop expected patient outcomes in a collaborative and caring manner that provides direction for continuity of care.

5. Initiates collaborative relationships through communication with members of the intra-/interprofessional healthcare team for the purpose of providing and improving patient care.

- Outline effective communication techniques that produce positive professional working relations.
- Contribute the unique nursing perspective to intra/interprofessional teams to optimize patient outcomes.
- Reinforce intra/interprofessional communication and collaborative skills to deliver evidence-based patient-centered care.
- Advocate for high quality, safe patient care as a member of the intra/interprofessional team.
- Categorize and document patient care data that serves as a foundation for decision making for the health care team.

6. Apply critical thinking principles through sound clinical reasoning, adaptability, and judgment necessary to provide quality patient care and continuous quality improvement.

- Use clinical judgment and decision-making skills when providing individualized, quality, safe care.
- Individualize data collection and interventions based on the patient’s immediate condition or anticipated needs of the patient and situation.
- Conduct ongoing evaluation measures supported by assessment data to revise the individualized plan of care as needed.
- Demonstrate self-reflection and inquiry to identify professional learning needs.

7. Demonstrate how to use technology as a tool throughout a healthcare system to effectively communicate, manage knowledge, prevent errors, and support decision-making.

- Demonstrate computer literacy, including the ability to use desktop applications and electronic communication to promote effective communication and support decision-making.
- Perform skills using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Use information technology to support clinical and administrative processes.
- Access data and perform documentation via computerized patient records, while upholding ethical standards.
   - Participate in the development and prioritization an individualized plan of care to promote psychosocial and physiological integrity, including health promotion and maintenance for a patient with complex alterations in health within a variety of healthcare systems.
   - Perform, interpret and evaluate holistic assessments of specific patient populations including eliciting patient values, preferences, expressed needs, and the impact of developmental, emotional, cultural, religious, and spiritual influences on the patient’s health status.
   - Formulate and provide health teaching that addresses such topics as healthy lifestyles, risk-reducing behaviors, developmental needs, activities of daily living, and preventative self-care.
   - Provide individualized, patient-centered care with sensitivity and respect for the diversity of the human experience.
   - Incorporate evidence-based practices into clinical decision-making to guide safe nursing care.
   - Safely and competently perform all nursing interventions within the healthcare microsystem.
   - Demonstrate quality care measures by documenting within the framework of the nursing process in a responsible and ethical manner.

2. Function as a professional and competent entry-level health care provider while assimilating all ethical and legal principles.
   - Practice within the professional standards, ethical behaviors, and legal principles of nursing practice.
   - Assume accountability for nursing care given by self and/or delegated to others.
   - Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
   - Exhibit professional attitudes and behaviors including attention to appearance, demeanor, and respect for self and others while maintaining professional boundaries with patients, families, and caregivers.
   - Demonstrate practice excellence, lifelong learning, and engagement in activities that foster professional growth and development.

3. Provide leadership in a variety of healthcare settings for diverse patient populations.
   - Intervene as the patient’s advocate to improve health care while managing a group of patients.
   - Model effective use of organizational and time management skills in order to meet the health care needs of patients.
   - Coordinate care for multiple patients across settings and among caregivers, including licensed and unlicensed personnel, in any assigned or delegated tasks.
• Apply quality improvement processes to effectively implement patient safety initiatives and monitor performance measures.

4. Integrate caring into relationships and nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.

• Involve patient, family, and other healthcare providers when planning or providing holistic patient care.
• Develop a health promotion activity appropriate to the geriatric patient’s developmental level, learning needs, language preference, spiritual beliefs, and culture.
• Integrate the spiritual, physical, psychological, and social aspects of the patient into nursing care measures which promote a sense of harmony between the patient, the environment, the healthcare team, and a higher power.
• Evaluate expected patient outcomes in a collaborative and caring manner that provides direction for continuity of care.

5. Participate in collaborative relationships through communication with members of the interprofessional healthcare team for the purpose of providing and improving patient care.

• Incorporate effective communication techniques that produce positive professional working relations.
• Contribute the unique nursing perspective to intra/interprofessional teams to optimize patient outcomes.
• Apply intra/interprofessional communication and collaborative skills to deliver evidence-based patient-centered care.
• Advocate for high quality, safe patient care as a member of the intra/interprofessional team.
• Prioritize and document care data that serves as a foundation for decision making for the health care team.

6. Incorporate critical thinking principles using reasoning and adaptability to make sound clinical judgments necessary for the provision of quality patient care and continuous quality improvement.

• Justify clinical judgment and decision-making skills when providing individualized, quality, safe care.
• Prioritize data collection and plan interventions based on the patient’s immediate condition or anticipated needs of the patient and situation.
• Synthesize ongoing evaluation measures supported by assessment data to revise the individualized plan of care as needed.
• Engage in self-reflection and inquiry to identify professional learning needs.
7. Employ technology to effectively communicate, manage knowledge, prevent errors, and support decision-making.

- Demonstrate proficiency in computer literacy including the ability to use desktop applications and electronic communication to promote effective communication and support decision-making.
- Plan appropriate nursing care using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Integrate information technology to support clinical and administrative processes.
- Access data and perform documentation via computerized patient records, while upholding ethical standards.
At the advanced beginner level, the student will


   • Participate in the development and prioritization an individualized plan of care to promote psychosocial and physiological integrity, including health promotion and maintenance for a patient with complex alterations in health within a variety of healthcare systems.
   • Perform, interpret and evaluate holistic assessments of specific patient populations including eliciting patient values, preferences, expressed needs, and the impact of developmental, emotional, cultural, religious, and spiritual influences on the patient’s health status.
   • Formulate and provide health teaching that addresses such topics as healthy lifestyles, risk-reducing behaviors, developmental needs, activities of daily living, and preventative self-care.
   • Provide individualized, patient-centered care with sensitivity and respect for the diversity of the human experience.
   • Incorporate evidence-based practices into clinical decision-making to guide safe nursing care.
   • Safely and competently perform all nursing interventions within the healthcare microsystem.
   • Demonstrate quality care measures by documenting within the framework of the nursing process in a responsible and ethical manner.

2. Function as a professional and competent entry-level health care provider while assimilating all ethical and legal principles.

   • Practice within the professional standards, ethical behaviors, and legal principles of nursing practice.
   • Integrate into practice, regulations of the California Vocational Nurse Practice Act, assume accountability for nursing care given by self and/or delegated to others.
   • Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.
   • Exhibit professional attitudes and behaviors including attention to appearance, demeanor, and respect for self and others while maintaining professional boundaries with patients, families, and caregivers.
   • Demonstrate practice excellence, lifelong learning, and engagement in activities that foster professional growth and development.

3. Provide leadership in a variety of healthcare settings for diverse patient populations.

   • Intervene as the patient’s advocate to improve health care while managing a group of patients in a structured healthcare setting.
   • Model effective use of organizational and time management skills in order to meet the health care needs of patients.
• Coordinate care for multiple patients across settings and among caregivers, including licensed and unlicensed personnel, in any assigned or delegated tasks.
• Apply quality improvement processes to effectively implement patient safety initiatives and monitor performance measures.

4. Integrate caring into relationships and nursing interventions that positively influence health outcomes and demonstrate sensitivity to the values of others.
   • Involve patient, family, and other healthcare providers when planning or providing holistic patient care.
   • Develop a health promotion activity appropriate to the geriatric patient’s developmental level, learning needs, language preference, spiritual beliefs, and culture.
   • Integrate the spiritual, physical, psychological, and social aspects of the patient into nursing care measures which promote a sense of harmony between the patient, the environment, the healthcare team, and a higher power.
   • Evaluate expected patient outcomes in a collaborative and caring manner that provides direction for continuity of care.

5. Participate in collaborative relationships through communication with members of the interprofessional healthcare team for the purpose of providing and improving patient care.
   • Incorporate effective communication techniques that produce positive professional working relations.
   • Contribute the unique nursing perspective to intra/interprofessional teams to optimize patient outcomes.
   • Apply intra/interprofessional communication and collaborative skills to deliver evidence-based patient-centered care.
   • Advocate for high quality, safe patient care as a member of the intra/interprofessional team.
   • Prioritize and document care data that serves as a foundation for decision making for the health care team.

6. Incorporate critical thinking principles using reasoning and adaptability to make sound clinical judgments necessary for the provision of quality patient care and continuous quality improvement.
   • Justify clinical judgment and decision-making skills when providing individualized, quality, safe care.
   • Prioritize data collection and plan interventions based on the patient’s immediate condition or anticipated needs of the patient and situation.
   • Synthesize ongoing evaluation measures supported by assessment data to revise the individualized plan of care as needed.
   • Engage in self-reflection and inquiry to identify professional learning needs.
7. Employ technology to effectively communicate, manage knowledge, prevent errors, and support decision-making.

- Demonstrate proficiency in computer literacy including the ability to use desktop applications and electronic communication to promote effective communication and support decision-making.
- Plan appropriate nursing care using patient care technologies, information systems, and communication devices that support safe nursing practice.
- Integrate information technology to support clinical and administrative processes.
- Access data and perform documentation via computerized patient records, while upholding ethical standards.