ADN (RN) CURRICULUM PATTERN

First Semester:

- **Nursing 11: Foundations of Nursing Practice (9.5 units)**
  Nursing 11 focuses on foundational concepts necessary for safe, patient-centered nursing care to a diverse patient population while integrating professional, legal, and ethical responsibilities of the nurse. The course addresses health promotion across the lifespan; introduces critical thinking applied to nursing; the nursing process; communication techniques used when interacting with patients and members of the interprofessional team; evidence-based nursing practice; and nursing informatics. Application of knowledge and skills occurs in the nursing skills laboratory, simulation lab, and a variety of clinical settings. (Seminar: 90 hours, Clinical: 243 hours)

- **Nursing 11A: Nursing Learning Laboratory (Required) (0.5 units)**
  An on-campus lab designed for structured practice and mastery of nursing skills necessary for providing safe patient care. Provides instructional guidance to assist students in refining newly acquired skills and develop the competency level expected of foundational nursing students. Various multimedia and computer-assisted instructional materials which support the student learning outcomes will be assigned. (27 hours laboratory, Pass/No Pass only.)

- **Nursing 11 B/C: Nursing Learning Laboratory (Elective) (B-1 unit/C-2 units)**
  An on-campus lab designed for structured practice and mastery of nursing skills necessary for providing safe patient care. Provides instructional guidance to assist students in refining newly acquired skills and develop the competency level expected of foundational nursing students. Various multimedia and computer-assisted instructional materials which support the student learning outcomes will be assigned. (B-54/C-108 hours laboratory, Pass/No Pass only.)

Second Semester:

- **Nursing 12: Chronic Illness/Acute Maternal-Child Specialty/Pathophysiology I/Pharmacology II (8 units)**
  Nursing 12 focuses on concepts necessary for safe, patient-centered nursing care to a developmentally and culturally diverse patient population experiencing various chronic conditions and the childbearing and childrearing family. Incorporates application of nursing theory, communication, collaboration, and critical thinking as well as evidence-based nursing practice, professional standards, and legal and ethical responsibilities of the professional nurse in various healthcare settings. Includes acquisition of nursing skills required in chronic care and maternal/child settings. Application of knowledge and skills occurs in the nursing skills laboratory, simulation lab, and clinical settings. (Seminar: 72 hours, Clinical: 216 hours).
• **Nursing 12A: Nursing Learning Laboratory (Required) (0.5 units)**

An on-campus laboratory designed for structured practice and mastery of nursing skills necessary for providing safe patient-centered care. Provides instructional guidance to assist students in refining newly acquired skills and develop the competency level expected of novice nursing students. Various multimedia and computer assisted instructional materials which support the student learning outcomes, will be assigned. (27 hours laboratory, Pass/No Pass only.)

• **Nursing 12B/C: Nursing Learning Laboratory (Elective) (B-1 unit/C- 2 units)**

An on-campus laboratory designed for structured practice and mastery of nursing skills necessary for providing safe patient-centered care. Provides instructional guidance to assist students in refining newly acquired skills and develop the competency level expected of novice nursing students. Various multimedia and computer assisted instructional materials which support the student learning outcomes, will be assigned. (B-54 hours/C-108 hours laboratory, Pass/No Pass only.)

**Third Semester (Intersession):**

• **Nursing 13: Acute and Chronic Illness I/Pathophysiology II/Pharmacology III (2.5 units)**

Nursing 13 focuses on concepts necessary for safe, patient-centered nursing care to a developmentally and culturally diverse patient population experiencing various acute and chronic conditions. Incorporates application of nursing theory, communication, collaboration, and critical thinking as well as evidence-based nursing practice, professional standards, and legal and ethical responsibilities of the professional nurse in various healthcare settings. Includes acquisition of nursing skills required in acute and chronic care settings. Application of knowledge and skills occurs in the nursing skills laboratory, simulation lab, and clinical settings. (Seminar: 18 hours, Clinical: 81 hours)

**Fourth Semester:**

• **Nursing 21: Acute Care and Chronic Illness II/Mental Health Specialty/Pathophysiology III/Pharmacology IV (9 units)**

Nursing 21 focuses on concepts necessary for safe, patient-centered nursing care to a developmentally and culturally diverse patient population experiencing various acute and chronic mental health conditions and acute medical/surgical conditions. Incorporates application of nursing theory, communication, collaboration, and critical thinking as well as evidence-based nursing practice, professional standards, and legal and ethical responsibilities of the professional nurse in various healthcare settings. Includes acquisition of nursing skills required in acute medical/surgical settings, and acute and chronic mental health care settings. Application of knowledge and skills occurs in the clinical skills lab, simulation lab, and clinical settings. (Seminar: 81 hours, Clinical: 243 hours).
• **Nursing 21A: Nursing Learning Laboratory (Required) (0.5 units)**

An on-campus laboratory designed for structured practice and mastery of nursing skills necessary for providing safe patient-centered care. Provides instructional guidance to assist students to refine newly acquired skills and develop the competency level expected of intermediate level nursing students. Various multimedia and computer assisted instructional materials, which support the student learning outcomes will be assigned. (27 hours laboratory, Pass/No Pass only.)

• **Nursing 21B/C: Nursing Learning Laboratory (Elective) (B-1 unit/C-2 units)**

An on-campus laboratory designed for structured practice and mastery of nursing skills necessary for providing safe patient-centered care. Provides instructional guidance to assist students to refine newly acquired skills and develop the competency level expected of intermediate level nursing students. Various multimedia and computer assisted instructional materials, which support the student learning outcomes will be assigned. (B-54 hours/C-108 hours laboratory, Pass/No Pass only.)

**Fifth Semester:**

• **Nursing 22: Integrated Care Across the Lifespan/Pathophysiology IV/Pharmacology V (9 units)**

Nursing 22 focuses on concepts necessary for safe, patient-centered nursing care to a developmentally and culturally diverse patient population experiencing complex alterations in health. Incorporates application of nursing theory, communication, collaboration, and critical thinking as well as evidence-based nursing practice, professional standards, and legal and ethical responsibilities of the professional nurse in various healthcare settings. Includes acquisition of nursing skills required to care for patients experiencing complex alterations in health. Application of knowledge and skills occurs in the clinical setting, simulation lab, and nursing skills lab. (Seminar: 72 hours, Clinical: 270 hours)

• **Nursing 22A: Nursing Learning Laboratory (Required) (0.5 units)**

An on-campus laboratory designed for structured practice and application of nursing skills necessary for providing safe patient-centered care. Provides learning opportunities which facilitate students integration of nursing skills, knowledge, and critical thinking ability required for entry level nursing practice. Various multimedia, computer-assisted instructional materials, and human patient simulation (HPS) which support the student learning outcomes will be assigned (27 hours laboratory, Pass/No Pass only.)

• **Nursing 22B/C: Nursing Learning Laboratory (Elective) (B-1 unit/C-2 units)**

An on-campus laboratory designed for structured practice and application of nursing skills necessary for providing safe patient-centered care. Provides learning opportunities which facilitate students integration of nursing skills, knowledge, and critical thinking ability required for entry level nursing practice. Various multimedia, computer-assisted instructional materials, and human patient simulation (HPS) which support the student learning outcomes will be assigned (B-54 hours/C-108 hours laboratory, Pass/No Pass only.)
Other courses:

**For students who wish to put more time into self-paced practice in the Nursing Learning Laboratory, Nursing 7 (54 hours, 1 unit) or Nursing 8 (108 hours, 2 units) may be taken in addition to B and C courses. Nursing 6 (27 hours, 0.5 units) is available during Winter and Summer intersession for students who wish to review skills and knowledge in preparation for the upcoming semester.

- **Nursing 18: Transition for Advanced Placement Students (2.5 units)**

  An introduction to the RCC Associate Degree Nursing Program; mission, values, goals, and graduate learning outcomes. Focuses on the concepts of safe, quality evidence-based care, critical thinking, caring, professionalism, leadership, collaboration/communication, and nursing informatics. Assists advanced placement and transfer students with transition to the Associate Degree Nursing Program. (Seminar: 27 hours, Laboratory: 54 hours)

- **Nursing 93: Calculations for Healthcare Providers (1.0 unit)**

  This elective course is designed to help those who need further help with dosage calculation, and includes systems of measurement and principles of dosage calculation for the administration of medications and fluids. Nursing 93 is offered during Winter and Summer Intersessions.