What Are Online, Hybrid and Web-enhanced Classes?

- **Online** classes are taken exclusively over the Internet; there are no on-campus meetings required. However, some online classes require proctored exams, either on an RCCD campus or by an off-site proctor approved by the instructor.

- **Hybrid** classes meet both on campus and online; think of them as traditional face-to-face classes where some of the on-campus class meetings are replaced with online assignments. In a hybrid class, you will attend meetings on campus during the dates and times listed in this schedule of classes. Since the on-campus portion of hybrid classes could take place at any of our three colleges (Riverside City, Norco or Moreno Valley), hybrid classes are listed according to the campus where the on-campus meetings take place. So, for example, if you'd like to take a hybrid class at Norco, you'd look under the Norco college section of this schedule.

- **Web-Enhanced** classes are traditional face-to-face classes that are augmented with course websites. Unlike hybrid classes, all web-enhanced class meetings take place on campus. The course website is an extra value!

Are You Ready for Online Learning?

To take an online, hybrid, or web-enhanced class, here are a few things to keep in mind:

- You should have regular access to a personal computer that is connected to the Internet. Not sure whether your computer measures up? Go to [www.opencampus.com/students.html](http://www.opencampus.com/students.html) and click on the “Blackboard’s Browser and System Requirements” link.

- You should be familiar with basic computer operations: for example, using a word processing program, logging onto the Internet, using a browser, and sending e-mail.

- You should be self-disciplined and have strong study skills. It’s easier to fall behind in an online class.

- Lastly, you shouldn’t believe the myth that online or hybrid classes are “easier” than face-to-face classes. In fact, online classes cover the same material as face-to-face classes, and many students say that their online classes actually require more of their time than their face-to-face classes. Set aside a few minutes and take the Open Campus Distance Learning quiz to help you decide.

Please note: To enable online-based students to communicate more effectively with their instructors, students need to activate and use their RCCD email account. Personal e-mail addresses will not be used so the RCCD email address. For information on accessing your RCCD email account, please see page 8 in the Information Pages portion of the schedule, or go to [mail.office365.com](http://mail.office365.com) to sign in with your RCCD email address.

What’s An Online Class Like?

Sample an online class: go to [www.opencampus.com/students.html](http://www.opencampus.com/students.html). Click on the “Visit the Sample Class” link.

Questions?

Visit [www.opencampus.com](http://www.opencampus.com).

This website provides:
- Computer settings and requirements
- Information about registration
- Log in information
- Student and faculty help files
- Course syllabi and textbook information
- A sample online class

If you’ve visited our website and still have questions, please call the Open Campus Help Line at (866) 259-7271.

Are Open Campus Distance Learning Classes for Me?

1. Holding weekly class meetings face-to-face is:
   - a. Not particularly necessary for me;
   - b. Somewhat important to me;
   - c. Very important to me;

2. I would classify myself as someone who:
   - a. Often gets things done ahead of time;
   - b. Needs reminding to get things done on time;
   - c. Puts things off until the last minute or doesn't complete them;

3. When an instructor hands out directions for assignments, I prefer:
   - a. Figuring out the instructions myself;
   - b. Trying to follow the directions on my own, then asking for help as needed;
   - c. Having the instructions explained to me;

4. Considering my professional and personal schedule, the amount of time I have to work on a Distance Learning class is:
   - a. More than enough time for an on-campus class;
   - b. The same as for a class on campus;
   - c. Less than for a class on campus;

5. As a reader, I would classify myself as:
   - a. Good - I have no problem understanding textbook material;
   - b. Average - I sometimes need help to understand the text;
   - c. Slower than average;

6. Commuting to campus on a regular weekly schedule is:
   - a. Extremely difficult for me - I have commitments;
   - b. A little difficult, but I can rearrange my priorities for regular attendance;
   - c. Easy for me;

7. When I need help understanding the subject:
   - a. I am comfortable approaching the instructor;
   - b. I am uncomfortable approaching the instructor, but I do it anyway;
   - c. I never approach an instructor to admit I don’t understand something;

SCORING: Are Distance Learning classes for you? Score your responses:
- 3 points for each “a”, 2 points for each “b”, and 1 point for each “c”.
- 14 or over—a Distance Learning class is a real possibility for you.
- Between 8 and 13—Distance Learning classes may work for you, but you may need to make adjustments in your schedule and study habits to succeed.
- 7 or less—Distance Learning classes may not currently be the best alternative; talk with your counselor.

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**OPEN CAMPUS**

**CIS-3**  **COMP APPL FOR BUSINESS**  **3.00 UNITS**
Introductory to intermediate concepts covering Windows operating system, file management, and various aspects of typical office applications for business and office professionals. (Same as BUS/CAT-3)
*PREREQUISITE: None.*
30833  01/04/16  02/11/16  P Bainum

**CIS-72A**  **INTRO WEB PAGE CREATION**  **1.50 UNITS**
Introduction to webpage creation using XHTML to create pages with formatted text, hyperlinks, lists, images, tables, frames and forms.
*PREREQUISITE: None.*
*ADVISORY: Competency in the use of a computer and familiarity with the Internet; CIS-95A.*
20478  01/04/16  02/11/16  Staff

**CIS-72B**  **INTERMED WEB PAGE CREATION**  **1.50 UNITS**
Intermediate webpage creation using cascading style sheets (CSS). Learn to format and layout webpage content in style using CSS techniques.
*PREREQUISITE: None.*
*ADVISORY: Knowledge of HTML and the Internet; CIS-72A and 95A.*
20479  01/04/16  02/11/16  Staff

**COMPUTER SCIENCE**

**CSC-2**  **FNDMTLS SYSTEM ANALYSIS**  **3.00 UNITS**
Structured analysis of user requirements related to information systems, for eventual design/development of the system. (Same as CIS-2)
*PREREQUISITE: None.*
41201  01/04/16  02/11/16  S Bhatia

**EARLY CHILDHOOD EDUCATION**

**EAR-20**  **CHILD GROWTH AND DEVELOPMENT**  **3.00 UNITS**
A comprehensive overview of concepts, issues and theories of human development from conception through adolescence.
*PREREQUISITE: None.*
30844  01/04/16  02/11/16  S Burnett
41208  01/04/16  02/11/16  S Yates
41209  01/04/16  02/11/16  S Yates

**EAR-26**  **HEALTH, SAFETY AND NUTRITION**  **3.00 UNITS**
A study of health, safety and nutrition factors of importance to the teacher, child and family of the young child.
*PREREQUISITE: None.*
41212  01/04/16  02/11/16  S Yates

**ECONOMICS**

**ECO-7**  **MACROECONOMICS**  **3.00 UNITS**
Economic theory and analysis as applied to the U.S. economy as a whole.
*PREREQUISITE: MAT-52.*
*ADVISORY: MAT-35 and qualification for ENG-1A.*
41217  01/04/16  02/11/16  A Casolari
41218  01/04/16  02/11/16  A Casolari
41219  01/04/16  02/11/16  A Casolari

**ENGLISH**

**ENG-1A**  **ENGLISH COMPOSITION**  **4.00 UNITS**
Teaches college-level critical reading, academic writing, and research skills.
*PREREQUISITE: ENG-50 or 80 or qualifying placement level.*
30760  01/04/16  02/11/16  M Bader
20597  01/04/16  02/11/16  D Hall
20500  01/04/16  02/11/16  M Schwartz
20596  01/04/16  02/11/16  M Schwartz

**ENG-1B**  **CRITICAL THINKING/WRITING**  **4.00 UNITS**
Emphasizing argument, analysis and the study of literature, this course develops students’ critical thinking, reading, and writing skills beyond the level achieved in ENG-1A.
*PREREQUISITE: ENG-1A or 1AH.*
20502  01/04/16  02/11/16  J Escobar

**GAME DEVELOPMENT**

**GAM-50**  **INTRO TO GAME PROGRAMMING**  **3.00 UNITS**
A first course in programming for games stressing fundamental programming principles. Computer programming logic is introduced with hands-on game development projects using an industry standard game engine. No previous computer programming experience is required. (Same as CIS-50)
*PREREQUISITE: None.*
30783  01/04/16  02/11/16  J Finley

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MUS-89  MUSIC OF MULTICULTURAL AMERICA  3.00  UNITS
A comparative and integrative study of the multicultural musical styles of the
United States.
PREREQUISITE: None.
41104  01/04/16  02/11/16  P Curtis
41105  01/04/16  02/11/16  P Curtis

PARALEGAL STUDIES

PAL-10  INTRO PARALEGAL STUDIES  3.00  UNITS
An overview of the role of the paralegal. Introduction to administrative, civil,
criminal and business law and the court system.
PREREQUISITE: None.
41379  01/04/16  02/11/16  L Judon

PHILOSOPHY

PHI-10  INTRO TO PHILOSOPHY  3.00  UNITS
Introduction to the major questions of Western philosophy and their
answers.
PREREQUISITE: None.
ADVISORY: ENG-50 or 80.
30818  01/04/16  02/11/16  Staff
41381  01/04/16  02/11/16  C Gobatie
41382  01/04/16  02/11/16  C Gobatie

POLITICAL SCIENCE

POL-1  AMERICAN POLITICS  3.00  UNITS
The principles, institutions, policies, and critical issues in American politics.
PREREQUISITE: None.
ADVISORY: REA-83 and qualification for ENG-1A.
41391  01/04/16  02/11/16  Staff
20565  01/04/16  02/11/16  F Biancardi
30821  01/04/16  02/11/16  R Brown
41389  01/04/16  02/11/16  D Haghighat
41390  01/04/16  02/11/16  D Haghighat
41392  01/04/16  02/11/16  W Schinke
41393  01/04/16  02/11/16  W Schinke
41395  01/04/16  02/11/16  M Sellick

PSYCHOLOGY

PSY-1  GENERAL PSYCH  3.00  UNITS
Survey of scientific study of behavior and mental processes, including
learning, emotion, motivation, emotional problems and therapy.
PREREQUISITE: None.
30824  01/04/16  02/11/16  L Adams
20615  01/04/16  02/11/16  J Howard
41403  01/04/16  02/11/16  R Ruiz
41404  01/04/16  02/11/16  R Ruiz
41405  01/04/16  02/11/16  R Ruiz
41409  01/04/16  02/11/16  P Matsos
41410  01/04/16  02/11/16  P Matsos
41411  01/04/16  02/11/16  P Matsos

PSY-9  DEVELOPMENTAL PSYCH  3.00  UNITS
A survey of biological, cognitive and psychosocial development throughout
the human life cycle from conception to death.
PREREQUISITE: None.
41409  01/04/16  02/11/16  P Matsos
41410  01/04/16  02/11/16  P Matsos
41411  01/04/16  02/11/16  P Matsos

REAL ESTATE

RLE-80  REAL ESTATE PRINCIPLES  3.00  UNITS
Fundamental course covering the basic laws, principles and terminology of
California real estate practice.
PREREQUISITE: None.
30828  01/04/16  02/11/16  T Wagner

SOCIETY

SOC-1  INTRO TO SOCIETY  3.00  UNITS
An introduction to the basic concepts of societal organization.
PREREQUISITE: None.
ADVISORY: ENG-50.
41472  01/04/16  02/11/16  J Simmers
20617  01/04/16  02/11/16  E Thompson

SOC-12  MARRIAGE FAMILY RELATIONS  3.00  UNITS
Contemporary processes and patterns in marriage and family relations.
PREREQUISITE: None.
ADVISORY: SOC-1 and ENG-50.
41424  01/04/16  02/11/16  J Brown
41425  01/04/16  02/11/16  J Brown
41426  01/04/16  02/11/16  J Brown

SOC-22  AMERICAN DEAD CULTURE  3.00  UNITS
Introduction to the cultural and linguistic aspects, development of
awareness and appreciation of the special diversity of Deaf people.
(Same as AML-22)
PREREQUISITE: None.
41429  01/04/16  02/11/16  R Stone

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SPANISH

SPA-11 CULTURE AND CIVILIZATION 3.00 UNITS
Introductory survey of Spanish culture and civilization. Class conducted in English.
PREREQUISITE: None.

41434 01/04/16 02/11/16 D Gaylor

SPA-12 LAT AMER CULTURE, CIVILIZATION 3.00 UNITS
Introductory survey of Latin American culture and civilization. Class conducted in English.
PREREQUISITE: None.

41470 01/04/16 02/11/16 D Gaylor

THEATER ARTS

THE-3 INTRO TO THE THEATER 3.00 UNITS
A survey of theatrical styles and forms intended for the general college student.
PREREQUISITE: None.

41109 01/04/16 02/11/16 J Julian
41110 01/04/16 02/11/16 J Julian
41107 01/04/16 02/11/16 D Nelson
41108 01/04/16 02/11/16 D Nelson
30832 01/04/16 02/11/16 W Stevens