

RIVERSIDE CITY COLLEGE

Assessment Report 2022-2023

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INTRODUCTION

Riverside City College's Assessment Committee (RAC) continued their work with course-level, program-level, and institutional-level (formerly referred to as GE-level) assessments during the 2022-2023 academic year. In addition, the topic of equity has been agendaized, so RAC can continue its monthly discussions about equity-minded assessment. Finally, RAC began conversations with our assessment colleagues at Norco College and Moreno Valley College. All these activities produced meaningful discussions and work towards our goals.

Assessment results continued to inform curriculum and program review and planning with the relationship between curriculum and assessment growing stronger through sharing of monthly meeting minutes. RAC members include representatives from all of the college's academic departments, who are selected by their departments to serve staggered two-year terms. The committee also includes regular representation from co-curricular support units and from the ASRCC. Both co-curricular units and the ASRCC representatives provide monthly reports to the Committee during our regular meeting.

COURSE ASSESSMENT

The college uses Nuventive Premier Edition to collect SLO, PLO, SAO, and ILO (institution-level outcomes) assessment results. Each discipline's home page now includes a percent of SLOs assessed so that everyone with access can see the discipline's progress for the year. In addition, the home page now includes the assessment schedule at a glance, which helps faculty and the discipline assessment coordinator quickly identify what assessments need to be completed during the academic year and how close they are to 100% completion.

In response to a gap that was identified during the accreditation preparation process, RCC's Dean of Institutional Effectiveness shared the with the Assessment Committee the necessity of each discipline scheduling each SLO to be assessed in the next five-year cycle (2020-2025). To emphasize the importance of scheduling all SLOs, the scheduling report was shared with the assessment reps at both the April and May 2022 RAC meetings. Nuventive has created Power BI reports monitor and track SLO scheduling and assessment. The Office of Institutional Effectiveness is working with Nuventive to get the reports updated for this year.

The RAC coordinators continued their yearly work with SLO assessment by presenting at the annual SLO Symposium, which was held virtually in early 2023. The title of the 2023 presentation was "The (Ma)Trix of Culturally Relevant Assessment," and it involved guiding attendees through the process of evaluating several assignments based on the concepts of inclusive content and utility value as described in the article that inspired the presentation, "Theoretical Matrix of Culturally Relevant Assessment" by Singer-Freeman, Hobbs, and Robinson. The faculty co-coordinators were later invited to deliver a modified version of this presentation to the LHSS Division faculty during Spring Flex week.

PROGRAM ASSESSMENT

PLO assessments are continuing on schedule. Throughout the 2021-2022 year, the Office of Institutional Effectiveness and the co-chairs individually contacted each ADT Program scheduled for PLO assessment to offer reminders and assistance. Some departments met one on one for assistance. This team will continue to encourage and monitor PLO assessment progress.

Assessment of all four ILOs was completed in 2020. A second round of assessments began in 2022 with the assessment of ILO #1, critical thinking, having been completed in December 2022. One result of this assessment was a determination of the need to revise the language of ILO #1. Participants in the assessment of ILO #1—including faculty, staff, and students—found the language of the ILO



repetitive, wordy, and ultimately too unclear to successfully assess. Since the language of this ILO caused similar problems when it was first assessed in 2018, RAC has begun having conversations about revising the language in this ILO both within the committee and with our colleagues on assessment at Norco College and Moreno Valley College.

SERVICE AREA OUTCOMES

Service Area Outcomes assessment continued in 2022-2023. **Most assessment is included in unit-level program review and planning (PRaP) and aligned with the budgeting cycle. The Committee includes members from Service Areas including CalWorks, International Students, and TRIO, providing feedback on student needs and progress. An emphasis for 2023-2024 is to create SAO's for the Academic Engagement Centers, working with the college's Guided Pathways coordinator to better understand and align the activities occurring in these spaces.**

PROFESSIONAL DEVELOPMENT

As with prior years, RCC's Office of Institutional Effectiveness hosted several "drop in" sessions offering training and support centered around Nuventive Improve. The office will continue working with faculty to ensure that this technology solution is not a barrier to completing assessment. The Assessment Committee continued its robust and substantive conversations during meetings. Additionally, the Committee has a student member who provides good feedback and shares examples to help the members link the discussion to student needs.

The Faculty Co-Chairs continue to work closely with departments facilitating assessment discussion and advocating for making assessment useful and important part of student success and curriculum discussion. They do this formally during meetings and trainings as well as informally in a number of different interactions. Every year the committee works to improve this outreach and support. This past academic year, during Spring 2023 Flex, the faculty co-chairs hosted a panel of



RAC members discussing equitable assessment both in the classroom and in service areas. The discussion was well attended, and panelists offered excellent suggestions for how attendees might modify assessments to make them more equitable. Equitable assessment will continue to be a focus of RAC activities in the coming year.

2022-2023 PLANS

In addition to continuing sharing meeting minutes with the Curriculum Committee, discussing equity-based assessment, and offering trainings, RAC had two activities planned. The first was starting the ILO assessment cycle over. RAC has assessed all four ILOs and spent a year implementing the recommendations that came out of that work, so the 2022-2023 academic year was the time to start the assessment cycle again and to continue having the informative discussions that this process fosters. This activity was completed, as noted above, and has led to discussions with our assessment colleagues at our sister colleges as well as with our own campus Curriculum Committee about the process to revise the language in ILOs.

The second activity RAC planned involved participation in fall 2022 and spring 2023 flex workshops. As described above, we did, indeed, participate in Flex, though only in Spring 2023 and not in Fall 2022.

2023-2024 PLANS

RAC has plans to complete four activities in the coming academic year. First, modeled after the one created by the Curriculum Committee, RAC co-chairs will create an equity-minded assessment one-page resource sheet to share at the last meeting of the academic year. These resources will be drawn from the equity discussions the committee has throughout the academic year and will be provided to RAC discipline representatives to share with their discipline faculty. This resource will also be uploaded to the RAC web page for faculty reference.

Second, based on the results of the assessment of ILO #1, RAC will begin both creating a



process for revising ILOs and then using that process to review and revise ILO #1. Revisions of the other three ILOs may follow.

Third, the faculty co-chairs will offer a Flex training based on the new third edition of Suskie's *Assessing Student Learning: A Commonsense Guide*. This training will cover the basics of assessment for everyone, but particularly those new to assessment.

Finally, we plan to invite Brandon Owashi, director of institutional research, to a RAC meeting in the fall to give RAC members an overview of understanding and using data for assessment.





