

Grades 11-12

Biographical/Autobiographical Compositions

Definition of the "Good Life"

BIOGRAPHICAL ESSAY: exemplar of the "good life"

Writing Directions: Many philosophers and religious leaders have written about living the "good life." Think about your definition of the good life and how it is lived. Then think about someone you know who has lived or lives this good life. Describe this person in detail and what he or she has done that indicates that he or she has lived the good life. Also describe the effect this person has had on you personally.

STATE STANDARD: Writing Applications, 2.1

Write biographical or autobiographical narratives or short stories:

- a. Relate a sequence of events and communicate the significance of the events to the audience.
- b. Locate scenes and incidents in specific places,
- c. Describe with concrete sensory details the sights, sound, and smells, of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings.
- d. Pace the presentation of actions to accommodate changes in time and mood.
- e. Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.

DISTRICT STANDARD: Goal 5,10.3

Produce an essay from a prompt in which precise language, sentence variety, action verbs, appropriate modifiers, and active rather than passive voice is used.

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