

Moreno Valley Campus has completed its fifth and final year of our initial Individual Title V Grant. The grant provided federal funding through the Department of Education to improve and increase student success, persistence, and retention rates among underrepresented student populations. With an emphasis on quality of instruction, alternative teaching strategies, student support services, intense counseling, and the integration of technology; Title V addressed basic skills (English, Math, ESL, and Reading) through conducting academic and student support services pilot projects initiating systemic and institutional change.

Title V Individual Goals

- Revise curricula and implement alternative instructional delivery modes that complement the learning styles of low income, high risk, and Hispanic students.
- Offer basic skills courses through alternative instructional modes found to be effective with low income, high risk, and Hispanic students.
- Meet or exceed student achievements in statewide and college goals, including facilitating the transition of local high school and community students to college, persistence, transfer, and graduation rates.
- Increase the number of targeted students using learning assistance and student support systems.
- Increase the number of articulation activities conducted with feeder schools and the closets universities.
- Increase the number of students transitioning from non-credit to credit programs.
- Increase workforce preparation and completion outcomes in comparison to comparable college.
- Define, set benchmarks and determine specific measures to assess outcomes related to targeted students.
- Provide faculty and staff development opportunities that focus on the cultural values and learning styles of low income, high risk, and Hispanic students.
- Research, track and analyze results of new methodologies/treatments employed to promote the success of low income, high risk, and Hispanic students.

Year 1 Mid-Year Report

APR Year 1

APR Year 2

APR Year 3

APR Year 4

Final Annual Performance Report (Coming December 2008)