

Math for CAP

If you need to take Math 65, 52 or 35, the CAP program offers its own sections of these courses. This allows you to enroll in a math class where all students are part of the CAP program!

Math 65	Arithmetic and Pre-Algebra	Units: 5
Math 52	Elementary Algebra	Units: 4
Math 35	Intermediate Algebra	Units: 5

“Bite-Size” Math

Math 90A-F series breaks up Math 63 and Math 64 into smaller, one-unit courses. This allows you to work at your own pace, use computerized software and receive individualized instruction based on the skills you need.

Math 90A	Whole Numbers and Intro to Fractions	Units: 1
Math 90B	Fractions and Intro to Decimals	Units: 1
Math 90C	Decimals	Units: 1
Math 90D	Integers and an Intro to Variables	Units: 1
Math 90E	Real Numbers and an Intro to Algebra	Units: 1
Math 90F	Algebraic Expressions and Equations	Units: 1

Next Steps for Fall 2009:

1. If you have not completed an RCC application, please complete it online at www.rcc.edu.
2. If you have not taken the English, Reading and Math placement tests, please call the Assessment Center at 951-222-8451 for available testing hours.
3. If you have not attended an RCC Orientation, please call 951-222-8440 to make an appointment.
4. Call the CAP office at 951-328-3820 so that we can work on your “priority” registration, and sign up for a mandatory CAP orientation. Space is limited, so call TODAY!
 - Call beginning June 22, 2009 to get approved for the CAP program.
 - To receive “priority” registration in CAP courses, call no later than July 21, 2009.
 - To receive “guaranteed” registration in CAP courses, call no later than August 18, 2009.
5. Attend your CAP orientation to register for your CAP classes.

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The Riverside Community College District complies with all federal and state rules and regulations and does not discriminate against any person on the basis of race, religion, gender, disability, medical condition, marital status, age or sexual orientation. This holds true for all students who are interested in participating in any program, including career and technical education programs, and/or extracurricular school activities. Limited English speaking skills will not be a barrier to admission or participation in any program. Harassment of any employee/student with regard to race, religion, gender, disability, medical condition, marital status, age or sexual orientation is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the District's EEO Officer/Title IX Officer/Section 504/ADA Coordinator, Ms. Chani Beeman, 3845 Market St., Riverside, CA 92506, (951) 222-8039. Available in alternate formats.

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Riverside City College
 Academic Support
 4800 Magnolia Avenue
 Riverside, CA 92506
 (951) 328-3820
www.rcc.edu



You Are Eligible!



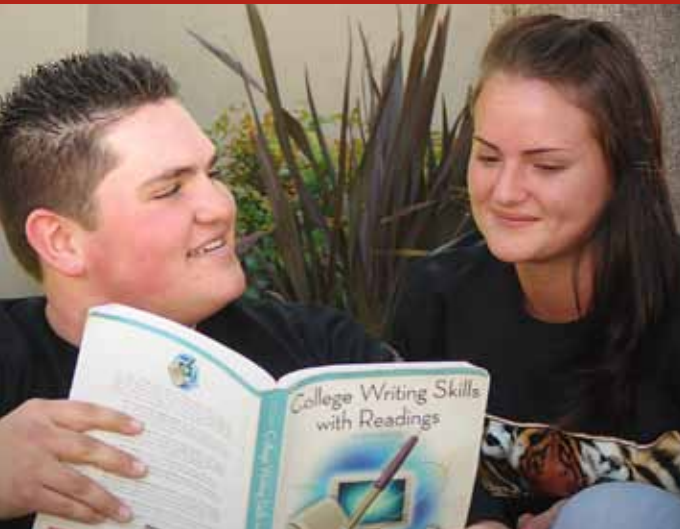
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The Community for Academic Progress (CAP) Program is an exciting program designed to allow students to enroll in grouped or paired courses that share common themes, activities, and assignments. Since the courses are linked, students take these classes as a group, allowing faculty and students to work and learn together.

The CAP Program Offers:

- A convenient class schedule
- “Priority” registration in CAP classes
- Personal CAP/college orientation
- Assigned counselor
- Access to technology/laptops
- Supplemental Instructional (SI) Leaders
- Field trip opportunities to 4-year universities
- Guest speakers and activities

Community for Academic Progress is partially funded through the US Department of Education of Hispanic Serving Institutions Title V funds.



Bridging Communities

These learning communities provide opportunities to explore and prepare you for transfer level courses. Check the catalog or with a counselor for more details.

Foundational Communities

These learning communities will help you develop the academic skills necessary to prepare you for college-level coursework.

College Connections

Make the connections that will lead to success! Develop effective writing skills, read with greater understanding, and use proven study strategies. Learn to balance your academic and personal responsibilities. This learning community focuses on strengthening academic skills as you explore how to meet the challenges of college.

English 60A	English Fundamentals: Sentence to Paragraphs	Units: 4
Reading 81	Reading, Level 1	Units: 3.5
Guidance 45	Introduction to College	Units: 1

Double Time

FAST-TRACK your way from English 60A to English 1A within the same academic year. In the fall you will take an eight-week English 60A course followed by an eight-week English 60B course, with Reading 81 giving you a boost the whole way through. During the winter intersession, you can take English 50, so by the spring semester, you will be ready to begin English 1A!

English 60A*	English Fundamentals: Sentence to Paragraphs * Meets 8/31/09-10/22/09	Units: 4
English 60B**	English Fundamentals: Paragraphs to Essays **Meets 10/26/09-12/17/09	Units: 4
Reading 81	Reading, Level 1	Units: 3.5

Note: Dropping one CAP course within the semester will result in being automatically dropped from all CAP courses. Please see an Educational Advisor or Counselor before dropping any CAP courses.

The Individual and Society

Racism, Sexism, Classism... Why does social inequality exist? Explore your place in the broader social structure.

English 50	Basic English Composition	Units: 4
Sociology 1	Introduction to Sociology	Units: 3
Reading 86*	Reading Strategies for Textbooks *Meets 9/1/09-10/22/09	Units: 1

Connected, Conflicted, Empowered: Engaging in Your Education

Learn why it is important for you to become actively engaged in your education! Learn how improved reading, writing, and study skills can increase your ability to engage with course material, and how this connection will empower you to become a successful student.

English 60B	English Fundamentals: Paragraphs to Essays	Units: 4
Reading 83	Reading, Level 3	Units: 3
Guidance 48	College Success Strategies	Units: 2

Thinking & Writing Like A College Student

This community develops the whole person. Who are you? Where have you come from? Where are you going? What tools do you need to get there?

ESL 54	High-Intermediate Grammar and Writing	Units: 5
Guidance 45	Introduction to College	Units: 1

Independent Thinkers

Become a more effective and confident writer. This learning community integrates skills for communication, relationships, critical thinking, and personal health, as well as foundational skills for writing.

ESL 55	Advanced Grammar and Writing	Units: 5
Guidance 48	College Success Strategies Life Skills	Units: 2

Justice and Your “Writes”

Are you interested in the legal profession, law enforcement or the criminal justice system? Develop your writing and reading skills while focusing on Administration of Justice topics-- history, philosophy, procedures, and definitions.

English 50	Basic English Composition	Units: 4
ADJ 1	Introduction to Administration of Justice	Units: 3

Transfer Communities

These learning communities help fulfill requirements for CSU and/or UC. Check the catalog or with a counselor for more details.

Reading the Word and the World

Explore the religions of the world and seek answers to life’s greatest questions such as “Why are we here?” and “What happens after death?” without ever leaving RCC. Be supported in a collegial environment as you read and write about a myriad of religious ideas and responses to complex global issues.

English 1A	English Composition	Units: 4
Humanities 10	World Religions	Units: 3
Reading 86*	Reading Strategies for Textbooks *Meets 9/1/09-10/22/09	Units: 1

Who Wants To Be A Millionaire?

Picture a market that is open 24 hours a day, where you can buy ownership in the largest companies in the world, lend money to the government for 30 days or 30 years, or take a chance on the future price of raw materials you may never see or use. This is the intriguing world of business, computers, and money. This is a world that seems remote from our daily lives, yet it directly affects our pocketbooks.

CIS 1A	Introduction to Computer Information Systems	Units: 3
Business 10	Introduction to Business	Units: 3

Music and Writing: An Online Learning Community

Study and write about the music you love, and some new music, too, while getting college credit for two popular general education classes. Make plans to meet your online friends at the RCC Writing Center and at music concerts to complement the web-based experience.

English 1A	English Composition	Units:4
Music 19	Music Appreciation	Units:3

**CAP PROGRAM
LEARNING COMMUNITIES
FALL 2009**

College Connections	Course	Instructor	Days	Times	Room	Units
	47704 English 60A	Jason Spangler	MWF	9:20am - 11:32am	AD 124	4
	48807 Reading 81	Stacey Cerwin-Bates	TTh	10:30am-1:13pm	AD 125	3.5
	47825 Guidance 45	Nicole Abbate	Th	9:20am-10:21am	QD 118	1
						<i>8.5 units</i>

Speeding to Success	Course	Instructor	Days	Time	Room	Units
	47701 English 60A*	Brit Osgood-Treston	MTWTh	9:20am - 11:32am	AD 123	4
	47732 English 60B**	Brit Osgood-Treston	MTWTh	9:20am - 11:32am	AD 123	4
	48532 Reading 81	Victor Sandoval	MWF	11:40am-1:26pm	AD 125	3.5
						<i>11.5 units</i>

Connected, Conflicted, & Empowered	Course	Instructor	Days	Times	Room	Units
	47723 English 60B	Christine Sandoval	TTh	9:20am - 11:32am	AD 124	4
	48916 Reading 83	Audrey Morris	MW	10:30am -12:02pm	LVKN D2	3
	47842 Guidance 48	Daniele Ramsey	MW	12:50pm-1:51pm	QD 105	2
						<i>9 units</i>

The Individual & Society	Course	Instructor	Days	Times	Room	Units
	48808 English 50	Kristine Anderson	MW	9:20am-11:32am	AD 125	4
	48640 Sociology 1	April Cubbage-Vega	MW	12:15pm-1:47pm	QD 228	3
	48611 Reading 86*	Linda Stonebreaker	TTh	11:40am-12:41pm	AD 124	1
						<i>8 units</i>

Justice & Your "Writes"	Course	Instructor	Days	Times	Room	Units
	47672 English 50	Michelle Pfenninger	TTh	9:20am - 11:32am	QD 117	4
	47023 Administration of Justice 1	Oliver Thompson	TTh	7:00am - 8:32am	QD 240	3
						<i>7 units</i>

Thinking & Writing Like a College Student	Course	Instructor	Days	Times	Room	Units
	47745 ESL 54	Miguel Reid	MTWThF	9:20am-10:21am	LVKN D4	5
	47826 Guidance 45	Nicole Abbate	F	10:30am-11:31am	QD 105	1
						<i>6 units</i>

Independent Thinkers	Course	Instructor	Days	Time	Room	Units
	47751 ESL 55	Ines Poblet-Moreno	MTWThF	10:30am - 11:31am	LVKN D2	5
	47840 Guidance 48	Staff	TTh	10:30am-11:31am	QD 101	2
						<i>7 units</i>

* Denotes first 8 weeks of semester 8/31/2009-10/23/2009

**Denotes second 8 weeks of semester 10/26/2009-12/18/2009

For more information, please call the CAP Office at (951) 328-3820

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LEARNING COMMUNITIES
FALL 2009**

Reading the Word & the World	Course	Instructor	Days	Times	Room	Units
	48806 English 1A	Kathleen Sell	MW	11:40am-1:52pm	AD 124	4
	47910 Humanities 10	Santos Roman	TTh	10:30am - 12:02pm	LVKN D2	3
	48610 Reading 86*	Victor Sandoval	TTh	9:20am-10:27am	AD 125	1
						<i>8 units</i>

Music & Writing: An Online Learning Community	Course	Instructor	Meets:	Units
	47597 English 1A	Kristine Anderson	Online on WebCT	4
	49106 Music 19	Carolyn Quin	Online on WebCT	3
				<i>7 units</i>

Who Wants to be a Millionaire?	Course	Instructor	Days	Time	Room	Units
	47401 Computer Info Systems 1A	Rob Parkinson	TTh	10:30am - 12:02pm	BE 204	3
	47260 Business Administration 10	Don Wilcoxson	MW	10:30am-12:02pm	BE 124	3
						<i>6 units</i>

Math for CAP Classes:	Course	Instructor	Days	Time	Room	Units
	48084 Math 65	Kathy Nabours	MTWThF	3:10pm - 4:11pm	MLK 306	5
	478041 Math 52	Pamela Whelchel	MTWTh	8:10am - 9:11am	AD 125	4
	48001 Math 35	Kathy Nabours	MTWTh F	8:10am - 9:11am 8:10am - 9:11am	AD 122 MLK 305	5
	48090, 48093, 48096, 48100, 48103, 48106 Math 90A-F	Nabours/Whelchel/Yoo	MTWTh	9:20am -1:51pm	MLK 307	1-6 units

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**Denotes second 8 weeks of semester 10/26/2009-12/18/2009

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