

COMMUNITY FOR ACADEMIC PROGRESS **Spring 2012**



The Community for Academic Progress (CAP) program is an exciting program designed to allow students to enroll in grouped or paired courses that share common themes, activities, and assignments. Since the courses are linked, students take these classes as a group, allowing faculty and students to work and learn together.

The CAP Program Offers:

- A convenient class schedule
- “Priority” registration in CAP classes
- Personal CAP/college orientation
- Access to technology/laptops
- Supplemental Instructional (SI) Leaders
- Field trip opportunities to four-year universities

Next Steps for Spring 2012:

1. If you have not completed an RCCD application, please complete it online at www.rcc.edu.
2. If you have not taken the English, Reading, and Math placement tests, please call the Assessment Center at (951) 222-8451 for available testing hours.
3. If you have not completed an RCCD online Orientation, please log onto WebAdvisor and complete the online orientation. You must also submit your One-Semester Educational Plan via WebAdvisor.
4. Come in to the CAP office beginning January 6, 2012 to be approved and signed up for a mandatory CAP orientation. Space is limited.
*Priority will be given to students who come in.
5. Attend your CAP orientation to register for your CAP classes.



“What I liked about CAP is the sense of community with my classmates. We all helped each other study and stay on top of our assignments. I also liked that my professors always emailed me back quickly, so it was easy to get my questions answered when I was studying outside of class.”
–Gustavo



“I have enjoyed so many things about the CAP Program like the incredible teachers, the integrated educational environment, and the support and guidance. CAP has been the guiding light in my educational journey, and it has given me an abundance of opportunities to succeed.”
–Kristin



Foundational Communities

These learning communities will help you develop the academic skills necessary to prepare you for college-level coursework.

College Connections

Make the connections that will lead to success! Develop effective writing skills, read with greater understanding, and use proven study strategies. Learn to balance your academic and personal responsibilities. This learning community focuses on strengthening academic skills as you explore how to meet the challenges of college.

| | | |
|-------------|---|------------|
| English 60A | English Fundamentals: Sentence to Paragraphs | Units: 4 |
| Reading 81 | Reading, Level 1 | Units: 3.5 |
| Guidance 45 | Introduction to College | Units: 1 |

Fast, Furious & Focused LC

Are you a focused student looking to accelerate through your English and reading courses? If you are a hardworking and serious student, this learning community will provide intense instruction in writing and reading, preparing you for the rigors of college level English. At the end of the semester, you will be allowed to test out of English 60B through a writing exam and may have the opportunity to challenge Reading-82. Are you ready to be fast, furious, and focused?

| | | |
|-------------|---|------------|
| English 60A | English Fundamentals: Sentence to Paragraphs | Units: 4 |
| Reading 81 | Reading, Level 1 | Units: 3.5 |

Double Time

FAST-TRACK your way from English 60B to English 1A within a semester. In the spring you will take an eight-week English 60B course followed by an eight-week English 50 course leaving you ready for English 1A!

| | | |
|--------------|---|----------|
| English 60B* | English Fundamentals: Paragraphs to Essays | Units: 4 |
| | *Meets 2/13/12 - 4/6/12 | |
| English 50** | Basic English Composition | Units: 4 |
| | **Meets 4/16/12 - 6/7/12 | |

Connected, Conflicted, Empowered: Engaging in Your Education

Learn why it is important for you to become actively engaged in your education! Learn how improved reading, writing, and study skills can increase your ability to engage with course material, and how this connection will empower you to become a successful student.

| | | |
|-------------|---|----------|
| English 60B | English Fundamentals: Paragraphs to Essays | Units: 4 |
| Reading 83 | Reading, Level 3 | Units: 3 |
| Guidance 48 | College Success Strategies | Units: 2 |

Roots to Routes Learning Community

A creative environment where students are part of a peer network, connecting their African American cultural roots and the routes to their academic and personal success.

| | | |
|-------------|---|----------|
| English 60B | English Fundamentals: Paragraphs to Essays | Units: 4 |
| Guidance 47 | Career Exploration and Life Planning | Units: 3 |



Math for CAP

If you need to take Math 65, 52 or 35, the CAP program offers its own sections of these courses. This allows you to enroll in a math class where all students are part of the CAP program!

| | | |
|---------|----------------------------|----------|
| Math 65 | Arithmetic and Pre-Algebra | Units: 5 |
| Math 52 | Elementary Algebra | Units: 4 |
| Math 35 | Intermediate Algebra | Units: 5 |

Note: Dropping one CAP course within the semester will result in being automatically dropped from all CAP courses. Please see an Educational Advisor or Counselor before dropping any CAP courses.

Bridging Communities

These learning communities provide opportunities to explore and prepare you for transfer level courses. Check the catalog or see a counselor for more details.

The Individual and Society

Racism, Sexism, Classism... Why does social inequality exist? Explore your place in the broader social structure.

| | | |
|-------------|-------------------------------------|----------|
| English 50 | Basic English Composition | Units: 4 |
| Sociology 1 | Introduction to Sociology | Units: 3 |
| Reading 86* | Reading Strategies for Textbooks | Units: 1 |
| | *Meets 2/13/12 - 4/16/12 | |

Justice and Your "Writes"

Are you interested in the legal profession, law enforcement or the criminal justice system? Develop your writing and reading skills while focusing on Administration of Justice topics--history, philosophy, procedures, and definitions.

| | | |
|------------|--|----------|
| English 50 | Basic English Composition | Units: 4 |
| ADJ 1 | Introduction to Administration of Justice | Units: 3 |

Transfer Communities

These learning communities help fulfill requirements for CSU and/or UC. Check the catalog or see a counselor for more details.

Reading the Word and the World

Explore the religions of the world and seek answers to life's greatest questions such as "Why are we here?" and "What happens after death?" without ever leaving RCC. Be supported in a collegial environment as you read and write about a myriad of religious ideas and responses to complex global issues.

| | | |
|---------------|-------------------------------------|----------|
| English 1A | English Composition | Units: 4 |
| Humanities 10 | World Religions | Units: 3 |
| Reading 86* | Reading Strategies for Textbooks | Units: 1 |
| | *Meets 2/13/12 - 4/16/12 | |

The Riverside Community College District complies with all federal and state rules and regulations and does not discriminate against any person on the basis of race, religion, gender, disability, medical condition, marital status, age or sexual orientation. This holds true for all students who are interested in participating in educational programs, including career and technical education programs, and/or extracurricular school activities. Limited English speaking skills will not be a barrier to admission or participation in any program. Harassment of any employee/student with regard to race, religion, gender, disability, medical condition, marital status, age or sexual orientation is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the District's EEO Officer/Title IX Officer/Section 504/ADA Coordinator, Ms. Chani Beeman, 3845 Market St., Riverside, CA 92506, (951) 222-8039. Available in alternate formats.



CAP Program Learning Communities

Spring 2012



Foundational Learning Communities

College Connections

Make the connections that will lead to success! Develop effective writing skills! Learn to read with greater understanding! Use proven study strategies! Consider how to balance academic and personal responsibilities! Build supportive friendships! This learning community is designed to help students strengthen their academic skills as they explore how to meet the challenges of college life.

| Section | Course | Instructor | Days | Times | Room | Units (8.5 units) |
|---------|-------------|----------------|------|----------------|----------|-------------------|
| 43434 | English 60A | Jason Spangler | MW | 8:00am-10:05am | QD 101 | 4 |
| 43518 | Reading 81 | Elizabeth Hall | MW | 10:50am-1:25pm | TCHA 127 | 3.5 |
| 44137 | Guidance 45 | Nicole Abbate | W | 1:30pm-2:20pm | QD 118 | 1 |

Fast, Furious & Focused

Are you a focused student looking to accelerate through your English and reading courses? If you are a hardworking and serious student, this learning community will provide intense instruction in writing and reading, preparing you for the rigors of college level English. At the end of the semester, you will be allowed to test out of English 60B through a writing exam and may have the opportunity to challenge Reading-82.

Are you ready to be fast, furious, and focused?

| Section | Course | Instructor | Days | Times | Room | Units (7.5 units) |
|---------|-------------|--------------------|------|-----------------|----------|-------------------|
| 43425 | English 60A | Christine Sandoval | TTH | 10:15am-12:20pm | QD 101 | 4 |
| 43519 | Reading 81 | Victor Sandoval | MW | 10:50am-1:15pm | TCHA 132 | 3.5 |

Double Time

FAST-TRACK your way from English 60B to English 1A within a semester. In the spring you will take an eight-week English 60B course followed by an eight-week English 50 course leaving you ready for English 1A!

| Section | Course | Instructor | Days | Time | Room | Units (8 units) |
|---------|--------------|---------------------|-------|-----------------|--------|-----------------|
| 43446 | English 60B* | Brit Osgood-Treston | MTWTh | 10:15am-12:20pm | QD 212 | 4 |
| 44308 | English 50** | Brit Osgood-Treston | MTWTh | 10:15am-12:20pm | QD 212 | 4 |

Engaged & Empowered

In this learning community, you will learn why it is important for you to become actively engaged in your education; you will learn how improved reading, writing, and study skills can increase your ability to engage with the material, and how this connection will empower you to become a successful student.

| Section | Course | Instructor | Days | Times | Room | Units (9 units) |
|---------|-------------|--------------------|------|-----------------|--------|-----------------|
| 43459 | English 60B | Christine Sandoval | TTh | 8:00am-10:05am | QD 24 | 4 |
| 43529 | Reading 83 | Staff | MW | 9:35am-11:00am | QD 202 | 3 |
| 44147 | Guidance 48 | Tara McCarthy | TTh | 10:15am-11:05am | QD 118 | 2 |

Roots to Routes

Roots to Routes Learning Community is a creative environment where students are part of a peer network, connecting their African American cultural roots and the routes to their academic and personal success.

| Section | Course | Instructor | Days | Times | Room | Units (7 units) |
|---------|-------------|----------------|------|----------------|--------|-----------------|
| 43458 | English 60B | Miguel Reid | MW | 12:30pm-2:35pm | BE 124 | 4 |
| 44376 | Guidance 47 | Daniele Ramsey | W | 9:00am-12:10pm | QD 118 | 3 |

For more information, please call the CAP Office at (951) 328-3820



CAP Program Learning Communities

Spring 2012



General Education Learning Communities

The Individual & Society

Racism, Sexism, Classism... Why does social inequality exist? Explore your place in the broader social structure.

| Section | Course | Instructor | Days | Times | Room | Units | (8 units) |
|---------|-------------|-------------------|------|----------------|--------|-------|-----------|
| 43410 | English 50 | Kristine Anderson | MW | 9:00am-11:05am | BE 208 | 4 | |
| 43202 | Sociology 1 | Frances Vu | MW | 12:15pm-1:40pm | QD 213 | 3 | |
| 43535 | Reading 86* | Victor Sandoval | MW | 7:45am-8:50am | QD 103 | 1 | |

Justice & Your "Writes"

Are you interested in the legal profession, law enforcement or the criminal justice system? Do you want to complete an English composition requirement while writing about a subject and career that interests you? This CAP learning community will enable you to develop your writing and reading skills, while focusing on Administration of Justice topics-- history, philosophy, procedures, and definitions.

| Section | Course | Instructor | Days | Times | Room | Units | (7 units) |
|---------|-----------------------------|-----------------|------|-----------------|--------|-------|-----------|
| 43410 | English 50 | Lani Kreitner | TTh | 10:15am-12:20pm | QD 26 | 4 | |
| 42830 | Administration of Justice 1 | Oliver Thompson | TTh | 8:00am-9:25am | QD 240 | 3 | |

Transfer Learning Community

Reading the Word & the World

Explore the world's great religions and seek answers to life's questions such as "Why are we here?" and "What happens after death?" without ever leaving RCC. See how a myriad of religious ideas can respond to world's ecological crises, economic justice, war, equality, and capital punishment. As you attempt to gain perspective from these complex worldly issues through reading about the religions of the world, you will be supported in a collegial environment which assists you in reading the course content. There is no better way to "read" the Word and the World.

| Section | Course | Instructor | Days | Times | Room | Units | (8 units) |
|---------|---------------|-----------------|------|-----------------|--------|-------|-----------|
| 43353 | English 1A | Kathleen Sell | MW | 10:15am-12:20pm | QD 109 | 4 | |
| 43023 | Humanities 10 | Beth Skinner | TTh | 11:10am-12:35pm | QD 202 | 3 | |
| 43536 | Reading 86* | Victor Sandoval | MW | 9:00am-10:05am | QD 240 | 1 | |

Math Courses

The below math courses are only open to CAP students.

| Section | Course | Instructor | Days | Time | Room | Units |
|---------|---------|-----------------|-------|---------------|----------|-------|
| 43752 | Math 65 | Pamela Whelchel | MTWTh | 2:00pm-3:10pm | MLK 307 | 5 |
| 43721 | Math 52 | Ginka Gavrilov | MWF | 2:45pm-4:00pm | MTSC 105 | 4 |
| 43704 | Math 35 | Chau Wong | MTWTh | 2:00pm-3:10pm | MLK 306 | 5 |

Note: All class information is subject to change. Please confirm information on WebAdvisor.

* Denotes first 8 weeks of semester

**Denotes second 8 weeks of semester

For more information, please call the CAP Office at (951) 328-3820