

COMMUNITY FOR ACADEMIC PROGRESS Fall 2011



The Community for Academic Progress (CAP) program is an exciting program designed to allow students to enroll in grouped or paired courses that share common themes, activities, and assignments. Since the courses are linked, students take these classes as a group, allowing faculty and students to work and learn together.

The CAP Program Offers:

- A convenient class schedule
- “Priority” registration in CAP classes
- Personal CAP/college orientation
- Assigned counselor
- Access to technology/laptops
- Supplemental Instructional (SI) Leaders
- Field trip opportunities to four-year universities



Next Steps for Fall 2011:

1. If you have not completed an RCCD application, please complete it online at www.rcc.edu.
2. If you have not taken the English, Reading, and Math placement tests, please call the Assessment Center at (951) 222-8451 for available testing hours.
3. If you have not completed an RCCD online Orientation, please log onto WebAdvisor and complete the online orientation. You must also submit your One-Semester Educational Plan via WebAdvisor.
4. Come in or call the CAP office at (951) 328-3820 so that we can work on your “priority” registration, and sign up for a mandatory CAP orientation. Space is limited, so call TODAY!
 - Come in or call beginning June 20, 2011 to get approved for the CAP program.
 - To receive “priority” registration in CAP courses, come in or call no later than July 19, 2011.
 - To receive “guaranteed” registration in CAP courses, come in or call no later than August 16, 2011.
5. Attend your CAP orientation to register for your CAP classes.

“My CAP instructors took their time in lecturing, they made themselves available, and they kept order in their classes. If you needed to do better in a particular area, they made you aware. If you did a good job, they congratulated you. They gave constant feedback and even took the time to listen to their students.” –Jeanine



“What I found to be most helpful was when my instructors gave me an assignment that required me to use topics from my other CAP classes and put them together in one assignment. I think it was a good way for us to see what we knew and what we were learning.” –Marcos



Foundational Communities

These learning communities will help you develop the academic skills necessary to prepare you for college-level coursework.

College Connections

Make the connections that will lead to success! Develop effective writing skills, read with greater understanding, and use proven study strategies. Learn to balance your academic and personal responsibilities. This learning community focuses on strengthening academic skills as you explore how to meet the challenges of college.

English 60A	English Fundamentals: Sentence to Paragraphs	Units: 4
Reading 81	Reading, Level 1	Units: 3.5
Guidance 45	Introduction to College	Units: 1

Double Time

FAST-TRACK your way from English 60A to English 1A within the same academic year. In the fall you will take an eight-week English 60A course followed by an eight-week English 60B course, with Reading 81 giving you a boost the whole way through. During the winter intersession, you can take English 50, so by the spring semester, you will be ready to begin English 1A!

English 60A*	English Fundamentals: Sentence to Paragraphs *Meets 8/29/11-10/21/11	Units: 4
English 60B**	English Fundamentals: Paragraphs to Essays **Meets 10/24/11-12/16/11	Units: 4
Reading 81	Reading, Level 1	Units: 3.5

Connected, Conflicted, Empowered: Engaging in Your Education

Learn why it is important for you to become actively engaged in your education! Learn how improved reading, writing, and study skills can increase your ability to engage with course material, and how this connection will empower you to become a successful student.

English 60B	English Fundamentals: Paragraphs to Essays	Units: 4
Reading 83	Reading, Level 3	Units: 3
Guidance 48	College Success Strategies	Units: 2

Roots to Routes Learning Community

A creative environment where students are part of a peer network, connecting their African American cultural roots and the routes to their academic and personal success.

English 60A	English Fundamentals: Sentence to Paragraph	Units: 4
Guidance 48	College Success Strategies	Units: 2



Math for CAP

If you need to take Math 65, 52 or 35, the CAP program offers its own sections of these courses. This allows you to enroll in a math class where all students are part of the CAP program!

Math 65	Arithmetic and Pre-Algebra	Units: 5
Math 52	Elementary Algebra	Units: 4
Math 35	Intermediate Algebra	Units: 5

Note: Dropping one CAP course within the semester will result in being automatically dropped from all CAP courses. Please see an Educational Advisor or Counselor before dropping any CAP courses.

Bridging Communities

These learning communities provide opportunities to explore and prepare you for transfer level courses. Check the catalog or see a counselor for more details.

The Individual and Society

Racism, Sexism, Classism...Why does social inequality exist? Explore your place in the broader social structure.

English 50	Basic English Composition	Units: 4
Sociology 1	Introduction to Sociology	Units: 3
Reading 86*	Reading Strategies for Textbooks	Units: 1
*Meets 8/29/11-10/21/11		

Justice and Your "Writes"

Are you interested in the legal profession, law enforcement or the criminal justice system? Develop your writing and reading skills while focusing on Administration of Justice topics--history, philosophy, procedures, and definitions.

English 50	Basic English Composition	Units: 4
ADJ 1	Introduction to Administration of Justice	Units: 3

Transfer Communities

These learning communities help fulfill requirements for CSU and/or UC. Check the catalog or see a counselor for more details.

Reading the Word and the World

Explore the religions of the world and seek answers to life's greatest questions such as "Why are we here?" and "What happens after death?" without ever leaving RCC. Be supported in a collegial environment as you read and write about a myriad of religious ideas and responses to complex global issues.

English 1A	English Composition	Units: 4
Humanities 10	World Religions	Units: 3
Reading 86*	Reading Strategies for Textbooks	Units: 1
*Meets 8/29/11-10/21/11		

The Riverside Community College District complies with all federal and state rules and regulations and does not discriminate against any person on the basis of race, religion, gender, disability, medical condition, marital status, age or sexual orientation. This holds true for all students who are interested in participating in educational programs, including career and technical education programs, and/or extracurricular school activities. Limited English speaking skills will not be a barrier to admission or participation in any program. Harassment of any employee/student with regard to race, religion, gender, disability, medical condition, marital status, age or sexual orientation is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the District's EEO Officer/Title IX Officer/Section 504/ADA Coordinator, Ms. Chani Beeman, 3845 Market St., Riverside, CA 92506, (951) 222-8039. Available in alternate formats.





CAP PROGRAM LEARNING COMMUNITIES FALL 2011



College Connections	Section	Course	Instructor	Days	Times	Room	Units
	48577	English 60A	Jason Spangler	MW	8:00am-10:05am	QD 26	4
	49187	Reading 81	Julie Gallery	MW	10:50am-1:20pm	LVKN F8	3.5
	48684	Guidance 45	Nicole Abbate	W	1:30pm-2:30pm	QD 118	1
							8.5 units

Double Time	Section	Course	Instructor	Days	Time	Room	Units
	48576	English 60A*	Brit Osgood-Treston	MTWTh	10:15am-12:20pm	QD 110	4
	48592	English 60B**	Brit Osgood-Treston	MTWTh	10:15am-12:20pm	QD 110	4
	49188	Reading 81	Victor Sandoval	TTh	7:35am-10:05am	QD 103	3.5
							11.5 units

Roots to Routes	Section	Course	Instructor	Days	Times	Room	Units
	48575	English 60A	Miguel Reid	MW	12:30pm-2:35pm	QD 204	4
	48702	Guidance 48	Daniele Ramsey	W	10:00am-12:00pm	QD 118	2
							6 units

Engaged and Empowered	Section	Course	Instructor	Days	Times	Room	Units
	48598	English 60B	Christine Sandoval	TTh	8:00am-10:05am	QD 205	4
	49201	Reading 83	Audrey Morris	MW	9:35am-11:00am	QD 123	3
	48696	Guidance 48	Tara McCarthy	TTh	10:15am-11:15am	QD 118	2
							9 units

The Individual & Society	Section	Course	Instructor	Days	Times	Room	Units
	48554	English 50	Kristine Anderson	TTh	10:15am-12:20pm	QD 205	4
	49229	Sociology 1	Frances Vu	MW	11:10am-12:35pm	QD 127	3
	49213	Reading 86*	Victor Sandoval	MW	8:00am-8:50am	QD 116	1
							8 units

Justice & Your "Writes"	Section	Course	Instructor	Days	Times	Room	Units
	48549	English 50	Michele Pfenninger	TTh	10:15am-12:20pm	QD 24	4
	48019	Administration of Justice 1	Oliver Thompson	TTh	8:00am-9:25am	QD 240	3
							7 units

Reading the Word & the World	Section	Course	Instructor	Days	Times	Room	Units
	48492	English 1A	Kathleen Sell	MW	10:15am-12:20pm	QD 26	4
	48758	Humanities 10	Beth Skinner	TTh	11:10am-12:35pm	QD 211	3
	49212	Reading 86*	Victor Sandoval	MW	9:00am-9:50am	QD 116	1
							8 units

Note: All class information is subject to change. Please confirm information on WebAdvisor.

* Denotes first 8 weeks of semester 8/29/11-10/21/11

**Denotes second 8 weeks of semester 10/24/11-12/16/11

For more information, please call the CAP Office at (951) 328-3820



CAP PROGRAM LEARNING COMMUNITIES FALL 2011



Math for CAP Classes:	Section	Course	Instructor	Days	Time	Room	Units
	48901	Math 65	Kathy Nabours	MTWTh	2:00pm-3:10pm	MLK 307	5
	49365	Math 52	Bibiana Lopez-Segoviano	MW	2:45pm-4:50pm	LVKN A3	4
	48833	Math 35	Richard Jow	MTWTh	2:00pm-3:10pm	PS 106	5

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