

Guidelines for Majors at Nearby 4 Year Institutions

Major: HUMAN DEVELOPMENT

Riverside Community College
Counseling Department
2009-2010

Date: 12/09

NOTE: This Articulation Agreement is subject to periodic revision. Please consult the ASSIST website, www.assist.org, for up-to-date information.

College or University	Transfer Requirements	Units	RCC Equivalents	Units	Remarks
CSU SAN BERNARDINO 2009-2010	<i>School Age Track</i>				
	*COMM 120/TA 212 Literature	4	SPE 1,1H,9	3	
	*Critical Thinking	4	ENG 40,41; SPE 7	3	
		4	ENG1B,1BH; MAT 32*; PHI 11,32; SPE 2,3A;5	3	
	PHIL	4	PHI/HUM 35; PHI 10,12	3	
	Foreign Language	4,4	AML 2; ARA 2,; CHI 2; FRE 2,3,4; GER 2,3,4; ITA 2; JPN 2; KOR 2; LAT 2; POR 2; RUS 2; SPA 2, 2H,3,4	5	
	Visual/Perform. Arts	4	ART 6 or 6H; MUS 19; 3 THE 3	3	
	Ideas of Math	4	MAT 1A,5,10,11,25	3-4	
	BIOL 1	4	BIO 1	4	
	Physical Sciences	5,5	CHE 2A; PHY 10/11	4,4	
	Technology	4	CIS 1A	3	
	American Civil.	4	HIS 6 or 6H,7 or 7H	3	
	PSCI 203	4	POL 1	3	
	World Civil. 1 & II	4,4	HIS 1	3	
	HIST 270	4	HIS 26	3	
	Physical Educ.	2	any PHP activity	1	
	Phys. Fitness/Hlth	2	HES 1 or EAR 26	3	
	Child Development	4	EAR 20,24,30,43	12	
	HD 245	2	EAR 19	3	

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College or University	Transfer Requirements	Units	RCC Equivalents	Units	Remarks
CSUSB (cont'd)	<u>Lifespan Track:</u>				
	Life Sciences	4	BIO 1	4	
	PSYC 100,201	4,4	PSY 1,9	3,3	
	PSYC 210	4	MAT 12 or 12H	3	
	HD 245	2	EAR 19	3	
	EAR 271 or 281	4	EAR 33 or 43	3	
	<u>Child Development Track:</u>				
	BIOL 100	5	BIO 1	4	*take if HD 271
	HD 240,29,245	4,4,2	EAR 20,30,19	3,4,3	is taken above
	HD 271 or 281	4	EAR 33 or 43	3	**take if HD 281
HD *272 or **282	4	EAR *34 or **24	3	is taken above	
PSYC 210	4	PSY 1	3		
CSU LONG BEACH 2009-2010	ANT 120	3	ANT 2	3	
	PSY 100	3	PSY 1	3	
	SOC 100	3	SOC 1	3	

THE MAJOR:

The Human Development major is designed to provide students with a fundamental interdisciplinary understanding of human growth and development throughout the life cycle. The program of study concentrates on the psychological, sociocultural and biological dimensions of human development and on the underlying processes and structures which support that development. In addition a variety of experiences in community agencies and/or educational settings enables students to integrate knowledge with career goals in a variety of human service fields. The curriculum is flexible and designed to help students meet a variety of educational needs through a wide selection of courses appropriate to individual interests and goals. The program will be of interest to students who wish to enter a variety of professions that call for child development specialists.

CAREER FIELDS:

Day Care Center worker Elementary School teacher Preschool teacher
 Kindergarten teacher Nursery School Director

For further information on career options, please visit the Career Center.