## **ACCJC Annual Report 2023**

#### **General Information**

Confirm college name:

Riverside City College

Name of individual preparing report:

Kristine Di Memmo

Phone number of person preparing report:

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**Email of person preparing report:** 

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## **Enrollment Data: Unduplicated Headcount**

2019-2020

30354

2020-2021

30099

2021-2022

27043

## **Enrollment Data: Unduplicated Headcount**

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

## **Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)**

2019-2020

29439

2020-2021

29366

2021-2022

26430

## **Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)**

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

## **Enrollment Data: Distance Education**

7. Do you offer Distance Education?

Yes

**Enrollment Data: Distance Education** 

2019-2020

14799

2020-2021

25778

2021-2022

24804

#### **Enrollment Data: Distance Education**

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

## **Enrollment Data: Correspondence Education**

8. Do you offer Correspondence Education?

No

#### **Federal Data**

9. List the current Graduation Rate per the US Education Department College Scorecard:

31

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.rcc.edu/assets/documents/faculty/Vision%20for%20Success%20and%20Student%20Achievement%20Data.pdf

## Institution-Set Standards: Course Completion Rates

#### 12. Course Completion Rates

	2019- 20	2020- 21	2021- 22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	66%	66%	66%
12b. List your stretch goal (aspirational) for successful student course completion rate:	70%	71%	72%
12c. List the actual successful student course completion rate:	70%	69%	68%

## **Institution-Set Standards: Certificate Completion**

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

#### 13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	447	447	447
13b. List your stretch goal (aspirational) for certificates:	741	890	1067
13c. List actual number or percentage of certificates:	612	531	769

Institution-Set Standards: Associate Degree Completion

#### 14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

#### 14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	1179	1179	1179
14b. List your stretch goal (aspirational) for degrees:	3653	4384	5260
14c. List actual number or percentage of degrees:	3985	4256	4256

## **Institution-Set Standards: Baccalaureate Degree Completion**

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

#### Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

#### 16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1702	1702	1702
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2373	2847	3416
16c. List actual number or percentage of students who transfer to a 4-year college/university:	2638	2632	2185

## **Institution-Set Standards: Licensure Examination Pass Rates**

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

## **Program**

Registered Nursing

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

85%

Stretch (Aspirational) Goal (%)

90%

2019-20 Pass Rate

91

2020-21 Pass Rate

# 96 **Program** LVN Exam (National, State, Other) State Institution-Set Standard (%) (Floor) 85% Stretch (Aspirational) Goal (%) 90% 2019-20 Pass Rate 97 2020-21 Pass Rate 94 2021-22 Pass Rate 95 **Program** Cosmetology Exam (National, State, Other) State Institution-Set Standard (%) (Floor) 80% Stretch (Aspirational) Goal (%) 100% 2019-20 Pass Rate 100 2020-21 Pass Rate 100 2021-22 Pass Rate 100

2021-22 Pass Rate

## **Institution-Set Standards: Job placement rates**

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

## **Program**

Registered Nursing

```
Institution-Set Standard (%) (Floor)
90%
Stretch (Aspirational) Goal (%)
90%
2019-20 Job Placement Rate
98
2020-21 Job Placement Rate
98
2021-22 Job Placement Rate
99
Program
LVN
Institution-Set Standard (%) (Floor)
60%
Stretch (Aspirational) Goal (%)
2019-20 Job Placement Rate
60
2020-21 Job Placement Rate
71
2021-22 Job Placement Rate
61
Program
Cosmetology
Institution-Set Standard (%) (Floor)
80%
Stretch (Aspirational) Goal (%)
2019-20 Job Placement Rate
89
2020-21 Job Placement Rate
89
2021-22 Job Placement Rate
89
```

**Additional Comments** 

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

N/A

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge