

**RIVERSIDE COMMUNITY COLLEGE DISTRICT  
BOARD SELF-ASSESSMENT FORM**

This is intended to describe the Board as a whole rather than as individual members.  
Please rate the Board in the following key functional areas related to the seven dimensions of Board Effectiveness (BP 2745).

*1 = strongly disagree; 2 = somewhat disagree; 3= somewhat agree;  
4= agree; 5 = strongly agree*

Board Organization	1	2	3	4	5
• Board meetings are conducted in an orderly, efficient and effective manner that provides sufficient time for discussion					
• The Board operates as a unit.					
• Agenda items contain sufficient background and documentation for the Board’s review and decision					
• The Board understands its roles and responsibilities.					
• Board meetings allow appropriate input from constituencies (staff, faculty, students, community)					
• The Board works to achieve the District’s goals					
• Board meetings comply with state laws					
• The Board operates without conflict of interest					
• Members uphold the final majority decision of the Board					
• The Board reviews the District’s mission statement on a regular basis					
• The Board is appropriately involved in the accreditation process					
• The Board is knowledgeable about the culture, history, and values of the District					

Comments:

Commitment to Learners	1	2	3	4	5
• The Board is knowledgeable about the educational programs and services of the District					
• The Board demonstrates a concern for the success of all students					
• The Board monitors the effectiveness of the District in fulfilling its mission					

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Commitment to Learners	1	2	3	4	5
• The Board receives information about students, educational programs, services and initiatives					
• The Board reviews reports on student outcomes and success					
• The Board supports one student contract and a learner-centered curriculum					
• The Board makes decisions based on what is best for learners and the community					

Comments:

Constituency Interface	1	2	3	4	5
• The Board is knowledgeable about community and regional needs and expectations					
• Board members maintain good relationships with community leaders					
• Board members assist and support the District by attending community events					
• The Board helps educate the local community about community college needs and causes					
• The Board supports the development of educational partnerships with community agencies, businesses, and local government, where appropriate					
• Board members support the development of programs in partnership with local unified school districts and other educational entities					
• The Board recognizes and celebrates positive accomplishments of the District's students, faculty, and staff.					
• Board members adhere to protocols for dealing with college and community citizens and the media					
• The Board actively supports the District's Foundation and fundraising efforts					

Comments:

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Community College System Interface	1	2	3	4	5
• Board members assist and support the District by attending events of CCCT and State Chancellor’s Office					
• The Board supports the development of educational partnerships with state government agencies, where appropriate					
• The Board members actively seek to understand state educational policy issues					
• Board members assist and support the District by attending events of State Chancellor’s Office					
• Board is aware the policies of state government and Chancellor’s Office and Board of Governors					

Comments:

Economic/Political System Interface	1	2	3	4	5
• The Board advocates District interests to national agencies and legislators					
• The Board advocates with and interfaces with local, state, and federal bodies					
• The Board is knowledgeable about national policy that affects the District					
• The Board attends national events on behalf of the interests of the District					
• The Board advocates District interests to regional legislators					
• The Board actively seeks political and civic support for the District					
• The Board advocates District interests to state agencies and legislators					
• The Board helps educate the state legislators about community college causes and District needs					
• Board agendas contain sufficient state policy issues facing the District					

Comments:

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District Policy Leadership	1	2	3	4	5
• The Board ensures and is involved in a systematic and comprehensive review of Board policies					
• The Board focuses on policy in Board discussions					
• The Board is appropriately involved in defining the vision, mission, and goals of the District					
• Policy recommendations contain adequate and accurate information and are presented with sufficient time to allow for study and discussion					
• The policy-making process is clear, transparent, and inclusive					
• The Board, through the Chancellor, seeks advice and recommendations from faculty, staff and students in developing educational policy					
• The Board seeks community input in developing policies that affect the community at large					
• The Board discusses issues openly and actively seeks the views of college constituents					
• The Board understands its policy role and differentiates it from those of the Chancellor and college staff					

Comments:

Management Oversight	1	2	3	4	5
• The Board and the Chancellor have a positive and cooperative relationship					
• The Board provides a high level of support to the Chancellor					
• The board maintains open communication with the Chancellor					
• The Board annually evaluates the Chancellor in a manner consistent with AP 2435 (Evaluation of Chancellor)					
• A climate of mutual trust and respect exists between the Board and the Chancellor					
• The Board encourages the professional growth of the Chancellor					

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Management Oversight	1	2	3	4	5
• The Board is adequately informed about the important issues facing the District					
• The Board has clear protocols for communicating with staff that include the Chancellor					
• The Board clearly delegates the administration of the District to the Chancellor					
• The Board sets clear expectations and goals for the Chancellor					

Comments:

Guardianship	1	2	3	4	5
• The Board assures that the District budget reflects the District's mission and plans					
• Board policies assure effective fiscal management and internal controls					
• Board regularly receives and reviews reports on the financial status of the District					
• The Board reviews the annual audit and monitors responses to recommendations					
• The Board monitors the implementation of facilities master plans					
• The Board supports and assists in seeking external funding					
• The Board ensures the District maintains an adequate financial reserve					
• The Board assures that budget is linked to planning					
• The Board monitors the appropriate use of all District funding, e.g., Bond oversight					

Comments:

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**OPEN ENDED QUESTIONS**

**Please provide your thoughts on the following question. If you need more room, you may attach additional paper and/or write on the back of this page.**

1. What are the Board's greatest strengths

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2. What are the major accomplishments of the Board this past year?

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3. What are the areas in which the Board could improve?

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4. As a Trustee, I am most pleased about...

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5. As a Trustee, I would like to see the following change(s) in how the Board conducts business

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6. What issue(s) do you feel the Board should make a priority for the coming year?

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