

*RIVERSIDE COMMUNITY COLLEGE DISTRICT*

*Budget Allocation Model Development Task Force*

*Friday – February 8, 2008*

*9:00-11:00 a.m.*

AGENDA

- I. Welcome and Call to Order
- II. Approval of the Minutes
  - January 25, 2008
- III. Input from Strategic Planning Committees
- IV. Budget Allocation Model Design
  - BAM Sketch Review (continued)
  - Sub-Committee Report
- V. Other
  - Funwork Assignments
- VI. Next Meeting
  - February 22, 2008
- VII. Adjournment

*RIVERSIDE COMMUNITY COLLEGE DISTRICT*

*Budget Allocation Model Development Task Force  
Meeting of February 08, 2008*

MINUTES

**Task Force Members**

Aaron Brown, Interim Vice Chancellor, Administration & Finance - Present  
Patti Braymer, Interim Associate Vice Chancellor, Finance - Present  
Becky Elam, Vice President, Business Services (Riverside) - Present  
Norm Godin, Vice President, Business Services (Norco) - Present  
Michael McQuead, Associate Professor, CIS (Moreno Valley) - Present  
Bill Orr, Vice President, Business Services (Moreno Valley) - Present  
Cindy Taylor, Outreach/Passport to College Coordinator (Riverside) - Present  
Tom Wagner, Associate Professor, Business Administration (Norco) - Absent  
Ajene Wilcoxson, Associate Professor, Business Administration (Riverside) – Present  
Patricia Worsham, Instructor, Business (Norco) - Guest  
Vickie Vega – (Recorder)

I. Meeting was called to order.

**II. Minutes of January 25, 2008**

The minutes of the January 25, 2008 meeting were reviewed and approved with the following correction:

Section IV:

Correction from: Norm – Growth/decline should follow the state funding mechanism. Actual COLA should be used instead of a 3-year average.

To: Norm – Growth/decline should follow the state funding mechanism. Actual growth should be used instead of a 3-year average.

**III. Input from Strategic Planning Committees (SPC)**

Nothing to report since the last BAM Task Force meeting.

**IV. Budget Allocation Model Design**

### **Sub-Committee Report/BAM Sketch (see attached)**

A new BAM Sketch was created, incorporating the previous sketch concepts. It begins with Total Available Funds (TAF) and subtracts the minimum 5% reserve to derive TAF for allocation (see attached).

Discussion ensued regarding the methodology for the basic allocation.

The Basic Allocation is calculated using a 3-year average of FTES by center and college (the State allocation of approximately \$5 million + \$1 million for each center + COLA). We currently are a single college district with two centers.

Bill – The model needs to be designed for the future - 20 years into the future. The Basic Allocation should be distributed based on the way it comes in from the State.

Norm – The 3-year average of FTES addresses the inequity issue.

Patti – Consider basing the \$5 million on 3-year average of FTES and \$1 million allocation to each of the centers.

Bill – Believes the District Office should come “off-the-top.”

Norm - Would consider taking the District “off-the-top” (District \$1.5 million, City College \$3.5 million, Moreno Valley \$1 million and Norco \$1 million).

Becky – Agrees with an allocation based on the 3-year average of FTES. When the District becomes a three college District, an allocation based strictly on the State formula will be detrimental to Riverside City College.

Norm – Would like to see District Office presented side-by-side with the campuses in the model. If we use the delta, we could use the Basic Allocation 3-year average FTES and the delta to any new centers that are opened.

Becky – Agrees. Accountability should be at the campus/DO levels. We need to work as a whole.

Norm – The model is heavily weighted on FTES.

Aaron – A 3-year average of historical FTES will smooth out revenue somewhat.

Norm – Consider disbursing COLA some other way than on a 3-year average of FTES.

Aaron – We need to keep in mind one of the guiding principles – The model needs to be simple enough for everyone to understand.

## **V. Other**

### **Task Force Consensus**

- The group was comfortable with using a 3-year average of FTES.
- Computational Revenue
  - Use State apportionment - Exhibit C (P2)
  - Include Beginning Balance (Ending Balance from previous year)
  - Reduce for 5% Contingency reserve
- Entity Display – Show DO side-by-side with campuses instead of “off-the-top”
- Equity concept needs further study
- Using established course caps - Analyze data for both efficiency by TOPs code and high dollar programs by TOPs codes
- Continue to discuss Basic Allocation – Specific allocation based on State formula vs. FTES allocation
- DO allocation – Should revenues be allocated to DO – “Model” this concept with and without revenue allocation

## **VI. Assignments**

- Request course information from Institutional Effectiveness (enrollment, caps, etc.)

## **VII. Next Meeting**

Group agreed to have a Sub-Committee meeting on 2-13-08 to incorporate modifications into the Model.

Next BAM Meeting – February 29th



Pros:					
Correlation between FTES and Final Allocation					
Encourages Growth & Efficiency					
Identifies revenue as one-time or on-going, and identifies location specific revenues					
Cons:					
May require multi-year implementation					
Does not directly recognize cost of higher cost programs/disciplines					
Does not provide for a specific allocation to recognize the cost of facility operations.					
Avg 3 Yr Actual FTES	23.04%	22.23%	54.72%		100.00%
Percent of Expenditure budgets	18.91%	14.89%	44.94%	21.26%	100.00%