

## **1. CREATING AND USING A STUDENT SELF REPORTED LEARNING SURVEY**

1. Construct questions that connect to the SLOs from the course you are assessing;
2. Select a four-point scale for students to fill out; an example of four points is
  - a. no achievement
  - b. inadequate achievement
  - c. adequate achievement
  - d. high achievement
3. Give the survey at the end of the course. (It can also be given at the beginning for a pre/post assessment.)
4. Make sure you collect this information ANONYMOUSLY;
5. Interpret the results noting areas where students report they have achieved learning (adequate achievement, high achievement) as examples of student learning; point to outcomes where students report they have failed to achieve (no achievement, inadequate achievement) as areas where changes in pedagogies, curricula, etc. will occur in next section(s).
6. Write a brief summary report (see attachment A) and submit to the District Assessment Committee or attach to annual program review.

### **SUMMARY INFORMATION**

**TIME:** ABOUT 6 HOURS FROM CREATION TO REPORTING OUT

**WHO:** ANY INSTRUCTOR, BUT ESPECIALLY THOSE WHO ARE UNABLE TO COLLABORATE WITH COLLEAGUES

**WHY:** It provides data on whether or not students have acquired the skills connected to the SLO(s) being assessed.

---

<sup>1</sup> from Dr. Arend Flick's article "Non-collaborative, single-course outcomes assessment"