

RCCD Institutional Effectiveness
District Assessment Committee Activities, 2007-2008
Last revised: September 10, 2007

I. District Assessment Committee. The major goals for 2007-2008 are:

- **Continue to monitor and support the work of disciplines in their efforts to develop and implement comprehensive assessment plans and report on results in Program Review documents.** Program Review templates and the *Guidelines and Resources* document will be revised as necessary. Stage 0 and 1 disciplines will develop approved assessment plans. Stage 2 and 3 disciplines will generate assessment data and use it for improvement. Significantly more courses will be fully assessed.
- **Support the work of Student Services and Administrative Units as they further develop and implement assessment plans.**
- **Identify and assess student learning outcomes at the program level throughout the district.** All occupational education programs will have SLOs defined. Assessment techniques for programs like Honors, Basic Skills, and Education Abroad will also be developed.
- **Continue to assess General Education and map GE courses to GE outcomes.** DAC will support the work of a subcommittee of the Academic Senate to realign GE courses with outcomes. It will analyze data from its pilot project on critical thinking and develop another project focusing on a second outcome. It will investigate the feasibility of joining the CCSSE.
- **Assist the work of the strategic planning committees as they take assessment results into account in making budget allocation decisions.**
- **Develop better techniques for using existing Institutional Research data for assessment purposes.**
- **Continue to publicize assessment data and educate the RCCD community about methodologies through the use of the DAC website, newsletter, workshops, etc.**

District Assessment Committee Meeting Schedule for Fall 2007

Friday, September 7, 2007, 1-3 PM
Monday, October 1, 2007, 9-11 AM
Monday, October 29, 2007 (Tentative), 9-11 AM
Friday, November 16, 2007, 1-3 PM