

## Dance & Pilates SLO Assessment Summary 2020-2025 Assessment Cycle

*(Due to Rosa R Frazier one month after the semester/intersession ends, early submissions appreciated)*

<b>Faculty Name:</b>		<b>Course Name:</b>	
<b>Department:</b>		<b>Course &amp; Section:</b>	
<b>Semester/Year:</b>		<b>Units:</b>	

- *If one or more instructors are assessing the assigned SLO for the same course in the semester, you are encouraged to have a conversation at the start of the semester with the other respective instructor/s about what method of evaluation/instruction will be used to assess students.*
- *If you are the only instructor teaching the course and assessing the assigned SLO in the semester, you are encouraged to reach out to other instructors who have taught the class and/or that share similar course objectives/SLOs as your class.*
- *Evaluation and Instructional methods do not always have to coincide with one another; achieving the SLO is the goal and having a post-assessment discussion with your colleagues about the assignment outcomes is the most important step of assessing SLOs.*

Pre-Assessment Groundwork	
<p><b>Student Learning Outcome (SLO)</b></p> <p><i>Use the assigned SLO for the course and a minimum of one objective to assess</i></p>	<p><b>SLO/s:</b></p> <hr/> <p><b>Course Objective/s:</b></p>
<p><b>Method of Evaluation</b></p> <p><i>What method of evaluation will you (or you and your other colleagues teaching the same class) use to assess your students in the respective learning outcome?</i></p> <p><b>Required:</b> if you handed out an assignment prompt/guideline to students, attach it to this SLO summary page.</p>	<p><b>Assessment Method:</b></p>
<p><b>Timeline</b></p> <p><i>When in the semester do you plan on delivering this assessment to students? Does the timeframe give students sufficient time to develop the skills and knowledge needed to demonstrate the SLO being assessed?</i></p>	<p><b>Assessment Timeline:</b></p>
<p><b>Grading Criteria</b></p> <p><i>What criteria and/or rubric will you use to evaluate your students?</i></p> <p><b>Required:</b> attach the assignment rubric to this SLO summary page and/or list your criteria here.</p>	<p><b>Assessment Rubric:</b></p>

### Assessment Process & Results

What is the name of the assignment you used to assess students:

When in the semester did you deliver your assessment?

List or briefly describe the instructional tools you used to *prepare* students for this assessment:

Briefly describe what you expected from this assessment and the student learning:

**Assessment Results:**

Total # of students in the class:	Total # of students who were not assessed:	Total # of students who did not meet the SLO:	Total # of students who met the SLO:

*NOTE: If you are assessing more than one SLO for a course, please indicate above in each column how many students you did and did not assess for each SLO that was assessed.*

Using the assessment data and the results listed above, explain what you understand about the assignment outcomes:

### Post-Assessment Wrap-Up & Action Plan

This part of the assessment is where we analyze our results in order to reflect, improve our method of instruction/evaluation, and plan successfully for the next cycle. It could be considered the most important step to the assessment.

<p><b>Successes</b></p> <p>Please reflect and comment on the successes in this assessment, for example:</p> <p><i>What went well with the assessment?</i></p> <p><i>In what area did you feel the most confident about throughout this assessment process?</i></p>	<p><b>Assessment Successes:</b></p>     
<p><b>Challenges</b></p>	<p><b>Assessment Challenges:</b></p>     

<p>Please reflect and comment on the challenges in this assessment. Did you, for example:</p> <p><i>Identify any learning gaps? Explain.</i></p> <p><i>Try strategies that either are or are not listed in the Course Outline of Record (COR) under “Methods of Instruction” or “Methods of Evaluation”? Please discuss how well these strategies worked.</i></p>	
<p><b>Department Collaboration</b></p> <p><i>Did you collaborate with your colleagues to come up with a “Method of Evaluation” or “Method of Instruction” for this assessment? Or did you decide to take on different methods of assessment?</i></p> <p><i>What is resonating with you after having a post-assessment discussion with your colleagues?</i></p> <p><i>What seemed helpful about this collaborative process? What would make this process better?</i></p>	<p><b>Assessment Collaborations:</b></p>
<p><b>Looking Ahead</b></p> <p>In the future how would you like to:</p> <p><i>Implement new teaching strategies? Revamp the assessment assignment. Change the assignment timeline or grading criteria? Modify the method of evaluation? Shift your expectations?</i></p> <p><i>Make recommendations for content, assessment, or SLO modification on the course of record?</i></p>	<p><b>Assessment Planning:</b></p>

SLO Assessment Evidence Checklist	
<p>SLO Assessment Summary Page Label example: <b>RRFrazier_F23_DAN-6_SLO1_Assessment Summary</b></p>	
<p>Assignment Details (if a prompt/guideline was handed out to students in person or online) &amp; Rubric Label example: <b>RRFrazier_F23_DAN-6_SLO1_Assignment Guidelines &amp; Rubric</b></p>	
<p>Sample of students work (docs, video links, etc) tip: <i>* select 3-4 students in varying performance ranges</i> Label example: <b>RRFrazier_F23_DAN-6_SLO1_Student Sample 1/2/3, etc.</b></p>	

\*\*\*\*\*

Please complete and upload all forms to the designated course folder in our shared *Onedrive Assessment folder*. If you are uploading student sample work in the form of video, please make sure to properly label each of them. You can always rename videos once they are uploaded. Lastly, if possible, please upload all documents in PDF format to preserve all

configurations and content in your form/s. Nevertheless, always keep a copy in Word format, so that you can go back and edit at any time.

\*\*\*\*\*