



## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: kristine.dimemmo@rcc.edu - 4/17/2023, 11:43:02 AM

### Page 19 - Review



### General Information



Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name  
RIVERSIDE COMMUNITY COLLEGE DISTRICT

DUNS #  
110250284

HEER (SAM)

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
000127000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
121901

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Num Per (Program) / Award Amount  
D125E700122 (Student Aid) / \$22,600,675

PR/Institutional Portion / \$45 802 807  
P425F201895 (Institutional Portion) / \$45 802 807  
PR/Award Number (Program) / Award Amount  
P425L200288 (Minority Serving Institutions) / \$4 313 052

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes | No

## Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

[www.rcc.edu/student\\_support/cares\\_act.htm](http://www.rcc.edu/student_support/cares_act.htm)

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

[www.rcc.edu/covid\\_funding\\_resources/Pages/Index.aspx](http://www.rcc.edu/covid_funding_resources/Pages/Index.aspx)

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

[www.rcc.edu/student\\_support/cares\\_act.html](http://www.rcc.edu/student_support/cares_act.html)

Institutional Portion URL

[www.rcc.edu/covid\\_funding\\_resources/Pages/Index.aspx](http://www.rcc.edu/covid_funding_resources/Pages/Index.aspx)

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

## Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

1) What needs did you prioritize to determine the amount of the student's award?

- a) Food 

Yes	No
-----	----
- b) Housing 

Yes	No
-----	----
- c) Course materials (non-technology) 

Yes	No
-----	----
- d) Technology 

Yes	No
-----	----
- e) Health care 

Yes	No
-----	----
- f) Child care 

Yes	No
-----	----
- g) Transportation 

Yes	No
-----	----
- h) Lost income (e.g., Loss of Employment/Reduced Income) 

Yes	No
-----	----
- i) Other 

Yes	No
-----	----

If yes, please specify

Specify Utilities and other documentation from students that showed need.

- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? 

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes

No

ii) Estimated Family Contribution

Yes

No

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

- |   |     |    |
|---|-----|----|
| 6) On-campus/off-campus living arrangements | Yes | No |
| 7) Academic level                           | Yes | No |
| 8) Other                                    | Yes | No |

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?
- Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
funding rubric.pdf	236.0 KB	5/5/2022, 7:14:46 PM

## Aid Distribution ^

- 6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

## Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
faq's.pdf	198.8 KB	5/5/2022, 7:13:59 PM

## Emergency Grants - Counts, Student, and Institution Funds





8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 2,445	Number 3,315	Number 6,165	Number 19,780	Number 0	Number 0	Total 31,705
Number of HEERF Student Recipients -	Number 1,901	Number 1,462	Number 4,438	Number 4,904	Number 0	Number 0	Total 12,705

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 3,340,800.00	Amount \$ 2,231,000.00	Amount \$ 5,342,800.00	Amount \$ 5,484,550.00	Amount \$ 0.00	Amount \$ 0.00	Total \$16,39

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 102,500.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$102,500.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
<p>satisfy student's outstanding account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>							

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used            for this purpose,            report \$0. Include only            amounts that            benefited students            who directly received            Emergency Financial            Aid Grants.</i>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Min/Max, Calculated Totals, and Averages



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student	Amount \$ 500.00	Amount \$ 500.00	Amount \$ 500.00	Amount \$ 100.00	Amount \$ 0.00	Amount \$ 0.00	Overall... \$100.00



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
who received any HEERF funds.							
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$3,500.00	Amount \$3,500.00	Amount \$3,500.00	Amount \$3,000.00	Amount \$0.00	Amount \$0.00	Overall... \$3,500.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$3,443,300.00	Amount \$2,231,000.00	Amount \$5,342,800.00	Amount \$5,484,550.00	Amount \$0.00	Amount \$0.00	Total \$16,501,150.00
Average HEERF Amount Awarded Among	Amount \$1,811.31	Amount \$1,525.99	Amount \$1,203.88	Amount \$1,118.38	Amount	Amount	Total \$1,298.84

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
students who received HEERF emergency financial aid grants, what was the average award amount per student?							

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Title IV ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

16,153

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to

- i) <sup>k</sup> The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

50.95%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

1,983

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

15.61%

## Emergency Grants - Race/Ethnicity



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 78	Number 35	Amount \$ 53,200.00	Amount \$1,520.00
Asian	Count 2,263	Number 787	Amount \$ 1,073,500.00	Amount \$1,364.04
Black or African American	Count 2,460	Number 1,064	Amount \$ 1,396,200.00	Amount \$1,312.22
Hispanic/Latino	Count 20,050	Number 8,624	Amount \$ 11,053,000.00	Amount \$1,281.66
Native Hawaiian or Other Pacific Islander	Count 124	Number 52	Amount \$ 67,800.00	Amount \$1,303.85
White	Count 5,019	Number 1,566	Amount \$ 2,025,100.00	Amount \$1,293.17
Two or more races				

	Count 1,239	Number 455	Amount \$ 554,050.00	Amount \$1,217.69
Race/ethnicity unknown	Count 472	Number 122	Amount \$ 176,300.00	Amount \$1,445.08
Nonresident alien	Count 0	Number 0	Amount \$0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men				

Women	Count 11,734	Number 4,394	Amount \$ 5,627,650.00	Amount \$1,280.76
	Count 19,630	Number 8,209	Amount \$ 10,639,900.00	Amount \$1,296.13
Students not categorized in IPEDS	Count 341	Number 102	Amount \$ 131,600.00	Amount \$1,290.20

f) **What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?**

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 10,085	Number 4,524	Amount \$ 5,227,300.00	Amount \$1,155.46
Ages 24 and younger	Count 21,620	Number 8,451	Amount \$ 10,871,850.00	Amount \$1,286.46
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0.00	Amount

## Institutional Expenditures ^

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
-----	----

1) If no, are HEERF program funds being reserved for use as needed?

Yes	No
-----	----

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(3) Institutional dollars  
\$102,500.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

Emergency Aid to Students

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(3) Institutional dollars  
\$0.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

Debt Forgiveness

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) Institutional dollars

\$ 3,399,824.00

Amount in (a)(2) dollars, if applicable

\$ 551,461.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Indirect Cost Recovery and Facilities and Administrative costs

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) Institutional dollars

\$ 5,854,766.00

Amount in (a)(2) dollars, if applicable

\$ 1,470,012.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Technology hardware and technology fees

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) Institutional dollars

\$ 147,657.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

High Speed Internet for students and faculty

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) Institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00



Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(3) Institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(3) Institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

N/A

**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(3) Institutional dollars

\$ 608,161.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Campus and district safety.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(3) Institutional dollars

\$ 1,295,637.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Additional instructional equipment to reduce the number of students sharing equipment and supplies

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(3) Institutional dollars

\$ 263,980.00

Amount in (a)(2) dollars, if applicable

\$ 1,914.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Professional Development and COVID training

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(3) Institutional dollars

\$ 1,315,786.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

Support of Distance Education and extending within throughout campus

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) Institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) Institutional dollars

\$ 0.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) Institutional dollars

\$ 7,898,861.00

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes  
Lost Revenue

### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(3) Institutional dollars

\$ 0.00

Explanatory Notes  
N/A

### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$ 0.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

Explanatory Notes  
N/A

### Annual Institutional Expenditures for each Program

Amount in (a)(3) Institutional dollars

\$20,817,272.00

Amount in (a)(2) dollars, if applicable

\$2,023,387.00

Amount in (a)(3) dollars, if applicable

\$ 0.00

### Total of Institutional Annual Expenditures

Amount in all Institutional dollars

\$22,840,659.00

# Lost Revenue



c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

## Academic Resources

Estimated Amount  
\$ 244,732.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount  
\$ 0.00

## Room and board

Estimated Amount  
\$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount  
\$ 243,052.00

## Supported research

Estimated Amount  
\$ 0.00

## Summer terms and camps

Estimated Amount  
\$ 0.00

## Auxiliary services sources

Estimated Amount  
\$ 0.00

## Cancelled ancillary events

Estimated Amount  
\$ 669,391.00

## Disruption of food service

Estimated Amount  
\$ 2,008,609.00

## Dormitory services

Estimated Amount  
\$ 0.00

## Childcare services

Estimated Amount  
\$ 578,848.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

## Bookstore revenue

Estimated Amount  
\$ 290,682.00

Estimated Amount  
\$ 106,834.00

**Parking revenue**

Estimated Amount  
\$ 3,600,241.00

**Lease revenue**

Estimated Amount  
\$ 0.00

**Royalties**

Estimated Amount  
\$ 0.00

**Other operating revenue**

Estimated Amount  
\$ 156,472.00

**Total (a)(1) lost revenue funds**

\$ 7,898,861.00

**Total (a)(2) lost revenue funds**

\$ 0.00

**Total (a)(3) lost revenue funds**

\$ 0.00

**TOTAL LOST REVENUE HEERF**

\$ 7,898,861.00

*Estimated amounts need to sum to amounts reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description

Other operating revenue for Community Education

## Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 · Enrollment status for all degree/certificate seeking students



a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
<p>Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 27,424	Number 3,650	Number 16,647	Number 7,127
<p>Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0	Number 0

<p>Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 8,230	Number 866	Number 6,252	Number 1,112
<p>Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 19,194	Number 2,784	Number 10,395	Number 6,015
<p>Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 21,854	Number 2,692	Number 19,071	Number 91
<p>Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 5,570	Number 958	Number 4,612	Number 0



b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<b>Academic level UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 29,222	Number 3,579	Number 18,695	Number 6,948
<b>Academic level GRADUATE STUDENTS</b> <i>For students in both undergraduate</i>	Number 0	Number 0	Number 0	Number 0

<i>and graduate categories, classify as a graduate student</i>				
<p>Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 8,349	Number 788	Number 6,650	Number 911
<p>Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 20,873	Number 2,791	Number 12,045	Number 6,037
<p>Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 22,587	Number 2,497	Number 13,245	Number 6,845
<p>Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 6,635	Number 1,082	Number 5,450	Number 103

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 29,555	Number 3,485	Number 19,609	Number 6,461
Academic level <b>GRADUATE STUDENTS</b>	Number 0	Number 0	Number 0	Number 0

<p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>				
<p>Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 9,624</p>	<p>Number 838</p>	<p>Number 7,809</p>	<p>Number 977</p>
<p>Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 19,931</p>	<p>Number 2,647</p>	<p>Number 11,800</p>	<p>Number 5,484</p>
<p>Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 23,458</p>	<p>Number 2,554</p>	<p>Number 14,534</p>	<p>Number 6,370</p>
<p>Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 6,097</p>	<p>Number 931</p>	<p>Number 5,075</p>	<p>Number 91</p>

## Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories)				

AMERICAN INDIAN OR ALASKA NATIVE	Number 69	Number 10	Number 36	Number 23
Race/ethnicity (IPEDS categories) ASIAN	Number 1,772	Number 299	Number 1,090	Number 383
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,143	Number 219	Number 1,243	Number 681
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 17,906	Number 2,259	Number 11,035	Number 4,612
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 111	Number 6	Number 71	Number 34
Race/ethnicity (IPEDS categories) WHITE	Number 4,125	Number 734	Number 2,363	Number 1,028
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 1,039	Number 90	Number 646	Number 303
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 259	Number 33	Number 163	Number 63

Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0	Number 0
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### Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	<b>Number of degree/certificate seeking students enrolled during the calendar year</b>	<b>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</b>	<b>Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)</b>	<b>Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)</b>
Race/ethnicity (IPEDS categories)				

AMERICAN INDIAN OR ALASKA NATIVE	Number 80	Number 7	Number 54	Number 19
Race/ethnicity (IPEDS categories) ASIAN	Number 1,757	Number 255	Number 1,172	Number 330
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,254	Number 228	Number 1,414	Number 612
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 18,981	Number 2,198	Number 12,229	Number 4,554
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 113	Number 15	Number 78	Number 20
Race/ethnicity (IPEDS categories) WHITE	Number 4,746	Number 766	Number 2,871	Number 1,109
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 934	Number 89	Number 626	Number 219
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 357	Number 21	Number 251	Number 85



Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0	Number 0
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### Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	<b>Number of degree/certificate seeking students enrolled during the calendar year</b>	<b>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</b>	<b>Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)</b>	<b>Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)</b>
Race/ethnicity (IPEDS categories)				

AMERICAN INDIAN OR ALASKA NATIVE	Number 96	Number 9	Number 70	Number 17
Race/ethnicity (IPEDS categories) ASIAN	Number 1,733	Number 268	Number 1,134	Number 331
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,319	Number 234	Number 1,444	Number 641
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 18,933	Number 2,125	Number 12,712	Number 4,096
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 124	Number 8	Number 96	Number 20
Race/ethnicity (IPEDS categories) WHITE	Number 5,111	Number 718	Number 3,304	Number 1,089
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 837	Number 99	Number 526	Number 212
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 402	Number 24	Number 323	Number 55

Race/ethnicity (IPEDS categories)  
**NONRESIDENT ALIEN**

Number  
0

Number  
0

Number  
0

Number  
0

## Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 17,178	Number 2,449	Number 10,219	Number 4,510
Gender (IPEDS categories) <b>MEN</b>	Number 10,246	Number 1,201	Number 6,428	Number 2,617
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 8,468	Number 1,443	Number 4,443	Number 2,582
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 18,956	Number 2,207	Number 12,204	Number 4,545
Age (IPEDS categories) <b>AGE NOT</b>	Number 0	Number 0	Number 0	Number 0

AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

## Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>				

	Number 17,831	Number 2,294	Number 11,661	Number 3,876
Gender (IPEDS categories) <b>MEN</b>	Number 11,391	Number 1,285	Number 7,034	Number 3,072
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 8,514	Number 1,357	Number 4,889	Number 2,268
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 20,708	Number 2,222	Number 13,806	Number 4,680
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0	Number 0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 17,462	Number 2,235	Number 11,519	Number 3,708
Gender (IPEDS categories) <b>MEN</b>	Number 12,093	Number 1,250	Number 8,090	Number 2,753
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 8,522	Number 1,444	Number 4,881	Number 2,197
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 21,033	Number 2,041	Number 14,728	Number 4,264
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN</b>	Number 0	Number 0	Number 0	Number 0

ADMINISTRATIVE  
RECORDS (E.G.,  
IPEDS, FAFSA, ETC.)

## FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
537	518.8	534.4	534.4

### Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
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327

308.8

303.5

303.5

## Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community and Junior Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No