

RIVERSIDE ASSESSMENT COMMITTEE AGENDA

June 4, 2021

12:00-2:00 PM, via Zoom

- I. Approval of the Agenda
- II. Approval of the Minutes (May 2021)
- III. Reports
 - EPOC
 - GEM-Q
 - Program Review
 - Accreditation
 - Co-curricular Assessment
 - ASRCC
- IV. Ongoing Business
 - Equity and Assessment Discussion: Reading Corner
 - Here is the link for this month's item, it is a video providing examples of [Equitable Assessment in Action](#)
 - Please be prepared to talk about your thoughts to the case studies and ways you may develop a model assessment the includes the ideas expressed by the presenters.
 - Have an article for our reading corner next year? Please share it with Denise and Jude for one of our meetings in the coming year.
- V. New Business
- VI. Old Business
 - GE SLO Report Recommendations – Brainstorming/discussion on how RAC and RAC members could support implementation of these recommendations
 1. Faculty should announce to students and/or embed in assignments/paper prompts the course SLO, GE SLO, and PLO so students know what they are supposed to be learning, and to give students agency in the learning process.
 2. The RAC should conduct FLEX training, in collaboration with Faculty Development, on how to craft assignments that do the above.
 3. Each discipline should review, and revise if necessary, the GE SLO mapping for their courses.
 4. Upon completion of each course SLO assessment, faculty should upload both their assignment and several examples of student work to facilitate GE SLO and PLO assessments.
 - MS Teams
 - Update
 - Any suggestions for other folders to include?
 - PLO Assessment Reminders
 - 2019-2020

- ADT: History, Philosophy, Physics, Sociology, Anthropology, Art History, Geography, Political Science
- 2020-2021
 - ADT: Music, English,
 - Degree: Music, Nursing
 - Cert: Accounting, Banking & Finance, General Business, Human Resources, Insurance, Management, Marketing, Real Estate, Retail Management, CAT Exec Office Mgmt., CIS Comp Applications, CIS Info Security, Auto, ADM

VII. Other