



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

2020 Annual Report
Final Submission
05/04/2020

Riverside City College
4800 Magnolia Avenue
Riverside, CA 92506

General Information

| # | Question | Answer |
|----|--|-------------------------------------|
| 1. | Confirm logged into the correct institution's report | Confirmed |
| 2. | Name of individual preparing report: | Carol G.A. Farrar |
| 3. | Phone number of person preparing report: | 951-222-8493 |
| 4. | E-mail of person preparing report: | carol.farrar@rcc.edu |
| 5. | Type of Institution | California Community College |

Headcount Enrollment Data

| # | Question | Answer |
|-----|---|--|
| 6. | Total unduplicated headcount enrollment: | 2016-17: 28,936 2017-18: 29,543 2018-19: 30,066 |
| 6a. | Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated) | 2 % 2 % |
| 7. | Total unduplicated headcount enrollment in degree applicable credit courses: | 2016-17: 29,197 2017-18: 29,793 2018-19: 30,447 |
| 7a. | Please list any individual program which has experienced a 50% increase or decrease in the last year. n/a | |

Distance Education and Correspondence Education

| # | Question | Answer |
|----|--|--|
| 8. | Total unduplicated headcount enrollment in distance education in last three years: | 2016-17 14,747 2017-18 15,439 |

| | | | |
|-----|--|-----------|--------------------------|
| | | 2018-19 | 15,530 |
| 8a. | Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated) | | 5 % 1 % |
| 9. | Do you offer Correspondence Education? | No | |

Federal Data

| # | Question | Answer |
|-----|--|--|
| 10. | List the Graduation Rate per the US Education Department College Scorecard | 25 % |
| 11. | If your college relies on another source for reporting success metrics, please identify the source. Click all that apply. | CCCCO Student Success Metrics dashboard (Scorecard) |
| 12. | Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data. | https://www.rcc.edu/about/institutionalresearch/Pages/OIE.aspx |

Institution Set Standards for Student Achievement

| # | Question | Answer | | | | | | |
|-------------------------------------|---|---|---------|---------|---------|-------------|-------------|-------------|
| Course Completion Rates | | | | | | | | |
| 13. | List your Institution-Set Standard (floor) for successful student course completion rate: | <table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>66 %</td> <td>66 %</td> <td>66 %</td> </tr> </tbody> </table> | 2016-17 | 2017-18 | 2018-19 | 66 % | 66 % | 66 % |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 66 % | 66 % | 66 % | | | | | | |
| 13a. | List your stretch goal (aspirational) for successful student course completion rate: | <table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>68 %</td> <td>69 %</td> </tr> </tbody> </table> | 2016-17 | 2017-18 | 2018-19 | 67 % | 68 % | 69 % |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 67 % | 68 % | 69 % | | | | | | |
| 13b. | List the actual successful student course completion rate: | <table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>67 %</td> <td>68 %</td> </tr> </tbody> </table> | 2016-17 | 2017-18 | 2018-19 | 67 % | 67 % | 68 % |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 67 % | 67 % | 68 % | | | | | | |
| Certificates | | | | | | | | |
| 14. | Type of Institute-set standard for certificates (Please Select Number or Percentage): | Number of certificates | | | | | | |
| | If Number-Other or Percent-other, please describe: | | | | | | | |
| 14a. | List your Institution-Set Standard (floor) for certificates: | <table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>447</td> <td>447</td> <td>447</td> </tr> </tbody> </table> | 2016-17 | 2017-18 | 2018-19 | 447 | 447 | 447 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 447 | 447 | 447 | | | | | | |
| 14b. | List your stretch goal (aspirational) for certificates: | <table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>429</td> <td>515</td> <td>618</td> </tr> </tbody> </table> | 2016-17 | 2017-18 | 2018-19 | 429 | 515 | 618 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 429 | 515 | 618 | | | | | | |
| 14c. | List actual number or percentage of certificates: | <table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>428</td> <td>492</td> <td>625</td> </tr> </tbody> </table> | 2016-17 | 2017-18 | 2018-19 | 428 | 492 | 625 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 428 | 492 | 625 | | | | | | |
| Associate Degree (A.A./A.S.) | | | | | | | | |
| 15. | Type of Institute-set standard for degrees awarded (Please Select Number or Percentage): | Number of degrees | | | | | | |

| | | | | |
|------|---|--------------|--------------|--------------|
| | If Number-Other or Percent-other, please describe: | | | |
| 15a. | List your Institution-Set Standard (floor) for degrees: | 2016-17 | 2017-18 | 2018-19 |
| | | 1,179 | 1,179 | 1,179 |
| 15b. | List your stretch goal (aspirational) for degrees: | 2016-17 | 2017-18 | 2018-19 |
| | | 2,114 | 2,537 | 3,044 |
| 15c. | List actual number or percentage of degrees: | 2016-17 | 2017-18 | 2018-19 |
| | | 2,114 | 2,656 | 4,381 |

Bachelor's Degree (B.A./B.S.)

| | | |
|-----|--|-----------|
| 16. | Does your college offer a Bachelor's Degree (B.A./B.S.)? | No |
|-----|--|-----------|

Transfer

| | | | | |
|------|--|----------------------------|--------------|--------------|
| 17. | Type of Institute-set standard for transfers (Please Select Number or Percentage): | Number of transfers | | |
| | If Number-Other or Percent-other, please describe: | | | |
| 17a. | List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university: | 2016-17 | 2017-18 | 2018-19 |
| | | 1,702 | 1,702 | 1,702 |
| 17b. | List your stretch goal (aspirational) for the students who transfer to a 4-year college/university: | 2016-17 | 2017-18 | 2018-19 |
| | | 1,373 | 1,648 | 1,977 |
| 17d. | List actual number or percentage of students who transfer to a 4-year college/university: | 2016-17 | 2017-18 | 2018-19 |
| | | 1,999 | 2,126 | 2,606 |

Licensure Examination Pass Rates

| | | | | | | |
|-----|---|--------------|--------------------------|-------------------|-------------------|-------------------|
| 18. | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: | | | | | |
| | Program | Examination | Institution set standard | 2016-17 Pass Rate | 2017-18 Pass Rate | 2018-19 Pass Rate |
| | Registered Nursing | state | 85 % | 96.2 % | 94.3 % | 96.7 % |
| | Licensed Vocational Nursing | state | 85 % | 95 % | 86 % | 97 % |
| | Cosmetology | state | 80 % | 100 % | 100 % | 100 % |

Employment rates for Career and Technical Education students

| | | | | | |
|-----|--|--------------------------|----------------------------|----------------------------|----------------------------|
| 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: | | | | |
| | Program | Institution set standard | 2016-17 Job Placement Rate | 2017-18 Job Placement Rate | 2018-19 Job Placement Rate |
| | Registered Nursing | 90 % | 92 % | 94 % | 95 % |
| | Licensed Vocational Nursing | 60 % | 65 % | 65 % | 62 % |
| | Cosmetology | 80 % | 89 % | 89 % | 89 % |

Other Information

| | |
|-----|--|
| 20. | Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). |
| | The same methodology was used in this report as was used in the 2019 Annual Report. |

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)

[ACCJC | Contact Us](#)

◆ 2010 ACCJC